

Unifrog – The Complete Destinations Platform

Dear Parent / Carer,

In keeping with our commitment to provide students with outstanding careers guidance and tailored support when choosing their next step after school. We have been using Unifrog; an award-winning, online careers platform for over three years and would like to promote its use with parents and carers. All students in the school now have access to this excellent website.

Unifrog brings into one place every undergraduate university course, apprenticeship, and college course in the UK, as well as other opportunities, such as School Leaver Programmes, MOOCs and every college at Oxford and Cambridge. This makes it easy for students to compare and choose the best university courses, apprenticeships or further education courses for them. They can also explore exciting opportunities further afield by looking at English taught undergraduate programmes available in Europe and the USA.

Additionally, the platform helps students successfully apply for these opportunities by writing their personal statement, applications and CVs and guiding them through the process, allowing teachers to give live feedback. There is also a new tool to support students with psychometric testing.

**Students access the tool for the first time using a sign-up code which is unique to their form group.** They then login using their email address and password and they can do so from any computer, tablet or smartphone. We would encourage you to use the platform with your child so you can support them through the process of deciding their next step.

We have also set up a parent login so that you can use Unifrog as if you were a student yourself, allowing you to truly support your child. Please contact office@blandfordschool.org.uk if you would like to access the parent section of unifrog.

For more information, go to [www.unifrog.org](http://www.unifrog.org) or contact Hannah Rendell, Sixth Form Administrator.

Yours faithfully,

Mrs Vicky Moore

Assistant Headteacher

Head of Sixth Form

