

# Teacher Assessed Grades 2021 – Evidence list by Faculty and Subject

## GCSE and Vocational

### Faculty: English

Key Stage 4	
<b>English Language:</b>  <b>PPE</b> (PPE Paper, AQA June 2019) <b>In-class exam papers</b> (AQA November 2020) <b>Further student work</b> (Papers completed during remote learning, AQA November 2018)	<b>English Literature:</b>  <b>Inspector Calls Essays</b> (1 from Year 10, 1 from Year 11) <b>Macbeth essays from the course</b> (x2 both in year 11) <b>Unseen essay from the course</b> <b>(x2 in year 11)</b> <b>Additional assessments</b> (Completed post-PPEs)

### Faculty: Maths

Key Stage 4
<b>Maths:</b>  <b>PPEs</b> (AQA November 2020 Paper 1, Paper 2 & Paper 3) <b>Maths exam papers completed in lesson time</b> (AQA Summer 2019 Paper 1, Paper 2 & Paper 3) <b>Assessment Data</b> (from early in Yr10 Autumn and Spring terms in- class assessments)

### Faculty: Science

Key Stage 4	
<b>Combined Science:</b>  <b>PPEs</b> (Full set of AQA papers for all 3 sciences) <b>Exam papers completed at home</b> (6 full AQA exam papers) <b>Additional assessment(s) post-PPE.</b> (AQA GCSE questions on a topic re-taught post-PPE) <b>Assessments from Autumn Term year 11</b> (AQA questions used for in-class assessments)	<b>Separate Sciences:</b>  <b>PPEs</b> (Full set of AQA papers for all 3 sciences) <b>Exam papers completed at home</b> (6 full AQA exam papers) <b>Additional assessment(s) post-PPE</b> (AQA GCSE questions on a topic re-taught post-PPE) <b>Assessments from Autumn Term year 11</b> (AQA questions used for in-class assessments)

## Faculty: Business and ICT

Key Stage 4	
<p><b>GCSE Business:</b></p> <p><b>PPEs</b> (full examination papers)</p> <p><b>Post-PPE additional assessments</b> (provided by the exam board and selected past paper questions)</p> <p><b>Full past paper sat in December of Year 11</b> (exam paper)</p> <p><b>Half-term past paper style test sat in October 2020</b></p> <p><b>Half-termly past-paper-style tests sat in Year 10.</b></p> <p><b>Homework that has been set over the full two years of the course and any appropriate classwork.</b></p>	<p><b>BTEC Business and Enterprise:</b></p> <p><b>External assessment</b> (All exam preparation and exam papers in the lead up to the Component 3 exam in January 2020 and exam result)</p> <p><b>Re-takes</b> (Any re-sit of Component 3 exam)</p> <p><b>Coursework</b> (Completed tasks from Component 2) (Component 1 assignment and any theory notes created by the student)</p> <p><b>Centre Assessed Grades</b> (Component 2 from the summer of 2020)</p>
<p><b>Creative I-Media:</b></p> <p><b>RO82 Coursework</b> (the learning objectives for this unit completed in Year 10).</p> <p><b>RO86 Coursework</b> (to be completed in Year 11 – currently ongoing)</p> <p><b>RO87 Coursework</b> (Learning objective 1 worked on remotely during lockdown in Year 11)</p> <p><b>RO81 Exam</b> (additional assessments sat in class post March 2021)</p>	

## Faculty: Design

Key Stage 4	
<p><b>Engineering:</b></p> <p><b>Synoptic Project</b> (moderated by external examiner)</p> <p><b>External assessment sat in Nov 2020</b> (Externally assessed by NCFE moderators)</p> <p><b>Resits or first sits due to COVID isolating</b> (Use of past paper)</p>	<p><b>Product Design:</b></p> <p><b>NEA</b> (Coursework, moderated with Ferndown Upper)</p> <p><b>PPE</b> (Used with AQA additional assessment materials)</p> <p><b>AQA additional assessments</b></p>
<p><b>Food and Nutrition:</b></p> <p><b>Practical exam</b> (Taken at the beginning of May)</p> <p><b>Written coursework</b> (Completed up to and including the time plan)</p> <p><b>PPE</b> (Exam from AQA exam pro to ensure that only taught content included)</p>	<p><b>Catering:</b></p> <p><b>Exam unit</b> (Completed as a Centre Assessed Grade in June 2020)</p> <p><b>Practical exam</b> (Controlled assessment currently being completed)</p>

## Faculty: Humanities

Key Stage 4	
<p><b>History:</b></p> <p><b>In-class Paper 2</b> (2 papers on 'Elizabeth' - open book – March 2021)</p> <p><b>PPE</b> (Paper 2 - Elizabeth)</p> <p><b>Additional Assessment</b> (Paper 3 in timed conditions)</p> <p><b>Crime and Punishment</b> (Two papers, one in year 10 produced at home, one in October 2020)</p> <p><b>Paper 3</b> (Produced during lockdown)</p>	<p><b>Geography:</b></p> <p><b>PPEs</b> (Paper 1 and Paper 3)</p> <p><b>Internal assessment</b> (October 2020 – Paper 2 – timed conditions)</p> <p><b>Additional assessments</b> (Recap Paper 2 questions in class)</p> <p><b>Collation of 4 x 8-mark questions and 8 x 4-mark questions.</b> (Based on all papers. In-class)</p>
<p><b>RE:</b></p> <p><b>Exam questions</b> (Based on one unit. Assessed in timed conditions)</p> <p><b>PPEs</b> (Paper assessing 4 of the units studied in school)</p> <p><b>Additional assessments</b> (Focus on last topic assessed under timed conditions)</p>	<p><b>Child Development:</b></p> <p><b>NEA</b> (Coursework unit moderated externally)</p> <p><b>Examined unit</b> (Evidence taken from mark book with assessments and mark schemes)</p>

## Faculty: Modern Foreign Languages

Key Stage 4	
<p><b>French:</b></p> <p><b>Writing assessment</b> (Completed in lessons week beginning 22<sup>nd</sup> March and tiered to reflect Foundation and Higher papers)</p> <p><b>PPEs</b></p> <p><b>Reading paper</b> (Whole paper but questions removed on topics not covered)</p> <p><b>Listening paper</b> (as reading papers)</p> <p><b>AQA additional assessments</b> (Further evidence in a particular skill - listening/reading/writing)</p> <p><b>Translation task</b> (Completed in class, Oct 2020)</p> <p><b>Listening paper</b> (Foundation/Higher completed in class Nov 2020)</p> <p><b>Writing task - school</b> (Completed in class, Dec 2020)</p>	<p><b>Spanish:</b></p> <p><b>Writing assessment</b> (Completed in lessons week beginning 22<sup>nd</sup> March and tiered to reflect Foundation and Higher papers)</p> <p><b>PPEs</b></p> <p><b>Reading paper</b> (Whole paper but questions removed on topics not covered)</p> <p><b>Listening paper</b> (as reading papers)</p> <p><b>AQA additional assessments</b> (Further evidence in a particular skill - listening/reading/writing)</p> <p><b>Translation task</b> (Completed in class, Oct 2020)</p> <p><b>Writing task - holidays</b> (Completed in class, Oct 2020)</p> <p><b>Listening paper</b> (Completed in class Dec 2020)</p> <p><b>Listening and reading exam-style questions - school and work</b> (Higher students only; completed in class March 2021)</p>

## Faculty: Performing and Creative Arts

Key Stage 4	
<p><b>Art:</b></p> <p><b>Coursework</b> (sketchbooks)</p> <p><b>PPE</b> (Final Piece)</p> <p>All coursework and PPE will be placed together and assessed in accordance with external moderation</p>	<p><b>Music:</b></p> <p><b>PPE</b> (Full paper created from a range of past papers. 3 set works instead of 8.)</p> <p><b>NEA</b> (Coursework – Solo Performance all recorded) (Composition – completed in school)</p> <p><b>Additional assessments</b> (selected after PPEs)</p> <p><b>Class Folders</b> (work from the duration of the course)</p>
<p><b>Dance:</b></p> <p><b>Written work</b> (Completed in-class and at home including work from purple class books, anthology workbooks and dance folders)</p> <p><b>Remote learning</b> (Work completed on Teams)</p> <p><b>Practice papers</b> (Completed as part of revision)</p> <p><b>PPEs</b> (Full paper but amalgamated to ensure it only covers content taught)</p> <p><b>NEA</b> (Coursework - Recorded set phrases completed in year 11; Recorded choreography and performance piece filmed during practical dance PPE- these may be unfinished/ work in progress; Notes/written or recorded records of the students' choreographic process)</p> <p><b>Practical work</b> (Recordings of practical class work from the duration of the course)</p>	<p><b>Drama:</b></p> <p><b>PPEs</b> (Full written paper) (Practical monologue exam – recorded - choice of a short list of monologues)</p> <p><b>NEA</b> (Coursework - devised performance completed before Christmas and portfolio - incomplete in some cases)</p> <p><b>Exam questions and other written assignments</b> (In folders, purple books, on Teams, completed in-class)</p> <p><b>Additional assessments</b> (Used for further exam questions in-class)</p>

## Faculty: Physical Education

### Key Stage 4

#### **GCSE PE:**

##### **PPE**

(Full Paper 1)

##### **Additional assessment**

(Full Paper 2)

##### **Course test results**

(Written papers completed over the duration of the course under timed conditions).

##### **Substantial assessed classwork**

(e.g. 9 mark Qs)

##### **NEA**

(Coursework – written coursework and practical performance)

##### **Additional assessment**

(Edexcel additional material set, in-class and timed conditions)

#### **BTEC Sport:**

##### **Written exam**

(Online exam result – results published Jan 2021)

##### **PPEs**

(Three papers completed before lockdown under timed conditions)

##### **Student folders**

(evidence of questions and answers)

##### **Practical Unit**

(Video evidence plus three written coursework assignments completed in-class)

##### **Further unit evidence**

(CAG submitted summer 2020 for Unit 3; two coursework assignments for Unit 6)

##### **TEAMS assignments**

(From remote learning)

*The Blandford School, May 2021*