

The Blandford School –Year Curriculum Plan

Subject: Year 7

Year	Autumn Term		Spring Term		Summer Term		Useful resources / websites parents can access to support learning and progress.
	Unit / Topic Covered	Intended Outcomes (Knowledge and Skills)	Unit / Topic Covered	Intended Outcomes (Knowledge and Skills)	Unit / Topic Covered	Intended Outcomes (Knowledge and Skills)	
7	<ol style="list-style-type: none"> <li>1. Organisation</li> <li>2. Them and us</li> <li>3. Well being</li> <li>4. Drugs</li> <li>5. Careers</li> <li>6. Literacy and numeracy activities</li> <li>7. British Values</li> </ol>	<ol style="list-style-type: none"> <li>1) Understand the importance of being organised. Develop skills in self organisation, organisation of others and their own time.</li> <li>2) Understand why kindness is important to improve relationships, why being involved is important and the effects pushing yourself to the limit can have.</li> <li>3) Develop knowledge of wellbeing through self- reflection and understanding feelings.</li> <li>4) Understand risk and the effect that drugs can have on the human brain.</li> <li>5) Develop knowledge of how to protect your reputation and online presence. To begin to understand the world of work and apprenticeships.</li> <li>6) Develop mathematical fluency and use of language.</li> <li>7) Understand British values and relate key themes to topical debates.</li> </ol>	<ol style="list-style-type: none"> <li>1. Resilience</li> <li>2. Them and Us</li> <li>3. Communication</li> <li>4. PiXL Orate</li> <li>5. Drugs</li> <li>6. Careers</li> <li>7. Literacy and numeracy activities</li> <li>8. British Values</li> </ol>	<ol style="list-style-type: none"> <li>1)Understand the meaning of resilience, how to be resilient and how this can help coping with change.</li> <li>2)Understand the difference between being nice and being kind.</li> <li>3)Develop methods of communication and dealing with confrontation.</li> <li>4)Develop understanding of Oracy through listening and responding activities.</li> <li>5)Understand the dangers of smoking. Develop knowledge of the four main categories of drugs.</li> <li>6)Investigate working life and have a greater understanding of different jobs.</li> <li>7) Develop mathematical fluency and use of language.</li> <li>8) Understand British values and relate key themes to topical debates.</li> </ol>	<ol style="list-style-type: none"> <li>1. Initiative</li> <li>2. E Safety</li> <li>3. Well being</li> <li>4. Leadership</li> <li>5. Drugs</li> <li>6. Careers</li> <li>7. Literacy and numeracy activities</li> <li>8. British Values</li> </ol>	<ol style="list-style-type: none"> <li>1)Understand the term initiative</li> <li>2)Develop knowledge of E-Safety and digital footprints</li> <li>3)Understand the importance of goals. Develop knowledge of physical and mental health.</li> <li>4)Understand leadership and how to choose a good leader.</li> <li>5)Understanding of legal and illegal drugs.</li> <li>6)To understand the world of work and financial management through the real game.</li> <li>7)Develop mathematical fluency and use of language.</li> <li>8)Understand British values and relate key themes to topical debates.</li> </ol>	<p><a href="https://www.theguardian.com/education/universityguide">https://www.theguardian.com/education/universityguide</a></p> <p><a href="http://www.unifrog.org">www.unifrog.org</a></p> <p><a href="https://nationalcareers.service.gov.uk/">https://nationalcareers.service.gov.uk/</a></p> <p><a href="http://www.talktofrank.com/drug/alcohol">www.talktofrank.com/drug/alcohol</a></p> <p><a href="http://www.saferinternet.org.uk">www.saferinternet.org.uk</a></p>