

# NEWSLETTER



## YR 11 STUDENT BECOMES NATIONAL CHAMPION

### DATES FOR YOUR DIARY

**Mon 8th July**  
Transfer Day

**Weds 10th July**  
Year 12 Progression Day  
Transfer Evening

**Thurs 11th July**  
Sports Day Field Events

**Fri 12th July**  
Sports Day Track Events

**Tues 16th-Thurs 18th July**  
Oliver! @ Tivoli Theatre

**Fri 19th July**  
Non-Uniform & Last Day of Term

### DofE SILVER AWARD



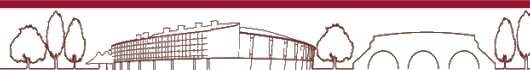
### EX TBS STUDENTS SHINE IN THE ARTS



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## SPORTS WATCH

### Year 11 student becomes NATIONAL boxing champion!

On Sunday 24th March, TBS Year 11 Student Mark Benham became a national champion at the England Boxing National Junior Championships in Rotherham (near Sheffield) after winning his bout in the Junior Male Under 66kg category. This means Mark will now represent England for at least a year in competitions.

Mark, who trains with the Blandford Amateur Boxing Club, began his journey to this national title in Barnstaple, in a box off for a chance to compete in the Western Counties final, which were held in Bristol. Mark qualified, and competed in the finals in Bristol, where he became the Western Counties Champion. The semi-finals for the national championships were held just the day before the final, on Saturday the 23rd March, where Mark managed to beat a tricky opponent on a points decision. Mark; the first ever England Boxing Junior Champion to come from Blandford, also defeated his impressive opponent on a points decision to win the championship.

Mark has spent his entire life in and around the boxing ring, and started competing at the age of 10.

Mark then went on to win silver representing England at the Great Britain Junior and Youth Finals, held in Cardiff this on the weekend of the 4th May. According to reports from the event, Mark was incredibly unfortunate not to come away with the gold medal, having lost the bout on a split decision to the Scottish representative. What an incredible achievement for Mark, to represent his country and gain a silver medal – a huge congratulations from us all at The Blandford School.



### Year 11 student Chloe features in Horse & Hound magazine

TBS Year 11 student Chloe Dunn has found herself featured in the national magazine of 'Horse & Hound' – the longest running equestrian magazine in the UK. The article (pictured right) celebrates Chloe's recent victory in the dressage at Port Elliot, riding Towerhill Shamie with a finishing score of 29.8. A huge congratulations Chloe, we look forward to watching your career flourish!



# Year 7 & 8 County Netball Finals

Having qualified for the County Netball Tournament at Sir David English on Wednesday 13<sup>th</sup> March by playing some brilliant netball at a wet and windy Leweston last week, the Y7 Netball squad were excited to test themselves against some unfamiliar opposition. A total of 12 schools attended the event and were in the first of two sections of 6. We had our toughest game first against Talbot Heath and the girls made a good start especially in the fierce wind that was whipping across the courts. Unfortunately TH got their rhythm and we lost by a considerable margin. Then rejuvenated by a game off to rest, we came back strongly against St Mary's School and battled hard to win the game 7-3. Next saw us take on an impressive Highcliffe team. Even more impressive was the grit and determination shown by the Blandford girls to not let them get the better of us, 3-3 at half time led to an eventual 5-3 win for TBS. Against a strong Parkstone side we held our own in the first half but couldn't sustain the accuracy needed to finish on top and eventually lost 7-3. In the last match against Dumpton it was close to start with and Dumpton scored first, looking like the strong team that they were. We were pleased to go in for half time 3-2 up following some excellent play out of defence and attacking in the last 1/3 but the girls shone in the second half finally winning 6-2. 3 wins and 2 losses meant that we finished 3<sup>rd</sup> in our section and so missed out on progressing to the semi-finals but the girls should be super-proud of their efforts and their conduct whilst representing The Blandford School. The squad of 10 all contributed significantly to their success over the two tournaments and it was great to see the development of all of the girls who did their best whatever position they were tasked with.

The Year 8 Team found themselves in a tough group but started really well. The defence worked especially hard making some crucial interceptions and this saw the team record a win against Highcliffe with some effective shooting from Grace. Our next game brought us up against North Dorset champions Hanford and despite some tenacious defending we were unable to make the most of our chances. In the next game the girls played exceptionally well against Dorchester Middle, moving the ball quickly down court and

finding Charlie in the D who showed great accuracy with her shooting. The game against Talbot Heath could have gone either way and at half time the teams were tied 3-3. Despite some incredible defensive play by every girl on court TBS lost by only 2 goals. The final game against Allenbourn saw the 2 teams evenly matched and again despite some quick and effective passages of play saw the girls lose narrowly.

The team members should all be congratulated for their team spirit and determination.

## Year 7 Netball Squad:

Jasmine Corfield ©

Melisa Kose

Poppy Haywood

Olivia Palmer

Keira Francis

Matilda Gray

Constance Corben

Maddy Harding

Tilly Long

Lottie Boulton

## Year 8 Netball Squad:

Aoife O'Haire

Caitlin Gale

Amelie Tetley

Kelsey Drewett

Grace Scott

Karah Bishop

Scarlett Greenhalgh

Lily Cross ( Player of the tournament)

Charlie Seaton

Olivia Vaughan

# THE ARTS

## KEY STAGE 3 PERFORMING ARTS CLUB PERFORM 'PRIVATE PEACEFUL'

On Tuesday 19<sup>th</sup> of March KS3 pulled off an amazing performance of 'Private Peaceful' by Michael Morpurgo. They worked hard back stage, sorting out costumes, repeating their lines in their heads, and telling each other to be quiet, as they didn't want the audience to hear them chatting and spoil it. Thanks to the help given from the tech team and frequent rehearsals, the performance was perfectly performed and the lighting and stage props were on stage and off stage at exactly the right times. On the day of the performance the entire group took a day off school to get the performance just right and sort out the tech. It was a long day and the tech rehearsal took up most of school time, but we got there in the end and the finished piece left some Mums in tears. Then, at the very end of the play, a few sad facts about World War 1 were told and left us in shock. Many lunchtimes were spent on this and hard work was rolling out in barrels. Thank you to the teachers that helped us pull it off! Over £400 was raised which will go towards the entry costs for The Shakespeare Schools Festival. Over all the play was an amazing success and we thoroughly enjoyed it!

**By Eleanor Lowndes, Year 7**

The Art Department received an exciting message from Alison C Board that her Art group had met for their art swap session at Downend Farm. The group had donated a marvelous amount of media and materials that filled Mrs Amey's car to the roof. This very generous donation will be used with a wide variety of students in their different projects. Thank you to all those that donated. We look forward to sharing the KS 3 students art projects.

If there are any other artists who need to declutter and share their materials to a good cause, please drop them off at Reception, where staff will collect.

Kind thanks also goes to an unknown benefactor and donator of a tub of emulsion and fabric.

The Art Department were stunned with the generosity and support that the Blandford community gave on a very wet and windy night in March, for the Quiz Night hosted at the Royal British Legion.

The evening was put together and supported by James Mayo and run by Jackie Vacher, a champion Quiz and Raffle Master.

A total of £240 was raised to develop students' creative and developing artistic aspirations for materials, that are desperately needed to enlighten and assist our students' creative vision.

Thank you to those that donated prizes and attended the Art Department Bingo. A grand total of £414 was raised, so that we can continue to buy art equipment. Your help was very much appreciated for a successful evening..

The Art Department



## Ex-TBS students continue to shine in the Arts

Huge congratulations to ex-students Luke Panchaud and Rory Shafford from the PCA Faculty.



Luke Panchaud studied at The Blandford School from 2010, he left us in 2017 having successfully completed A Levels in Dance, Drama and Music. Luke is well remembered for his excellent performances in, and dedication to, the annual school productions, most notably as Jack in Sondheim's *Into the Woods*. Since leaving us Luke has been working hard to pursue his ambition to train for a career in Musical Theatre. Despite not being successful in his first year of auditioning for drama school, Luke did not give up! During his gap year, he worked hard to save the money for further auditions, he extended his skills by taking dance classes in a range of styles and attended workshops with professional performance companies, such as Frantic Assembly. His determination paid off and he was offered a foundation place to study Musical Theatre at Bodywork Company, Cambridge. As this course nears its end, Luke has just found out that he has secured an offer, with a maximum scholarship, to train on a three-year degree course at London Studio Centre. Luke impressed so much at this audition he was offered the choice of course; Contemporary Dance or Musical Theatre. Wanting to remain a triple threat,

Luke has chosen to study Musical Theatre.

As if this isn't enough, Luke has already made his professional performance debut in Pantomime at The Tivoli Theatre. Luke was nominated for the award of Best Newcomer at the Great British Pantomime Awards for his portrayal of Dandini in Cinderella. Luke has also performed in the summer pantomime at Weymouth Pavilion. Luke is set to return to the Tivoli for their Christmas production of Dick Whittington.

Luke's message to students at TBS waiting to have a career in the Performing or Creative Arts is "Don't lose motivation! In this industry you will get rejected, you won't always get the part you want and you won't always be what they're looking for. But every door closing is just another one opening even if that's difficult to see at the time. Just keep working hard, stay focused and you'll get where you want to be."

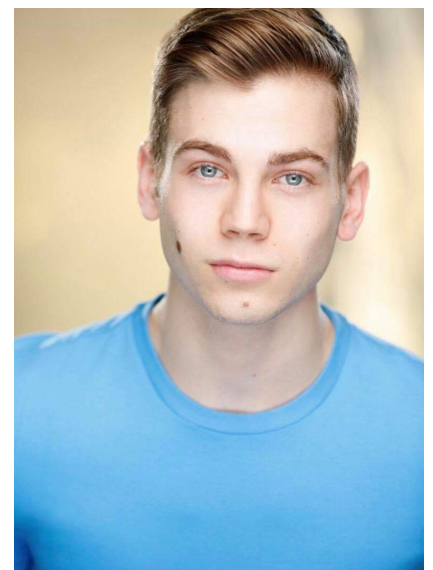
We wish Luke every success with his next steps and will be following his future avidly!

Rory Shafford joined TBS in 2011 and after achieving a strong set of GCSE results, including an A\* in GCSE Performing Arts he left us in 2016 to train at The Urdang Academy for the Level 6 National Diploma in Professional Musical Theatre & Dance.

For the past 3 years, Rory has been training in numerous genres of dance including Ballet, Jazz and Tap. Alongside this he has also been studying Musical Theatre with his timetable including lessons in Ensemble Singing, Integrated Performance and Private Technical Singing. He has been lucky enough to play lead roles in his 2nd and 3rd year musicals and to also be selected to demonstrate the Jazz and Tap routines at Urdang's Auditions and Open Days. Since starting 3rd year, Rory had the opportunity to sign with Urdang's in-house Agency (Link Talent) which has organised many auditions for him to attend. He has been successful in a number of these auditions, reaching final rounds in musicals such as Mary Poppins & Jesus Christ Superstar. Rory will be making his professional debut in Oklahoma! at Chichester Festival Theatre this summer!

Credits during training:

- \* Featured Dancer - West End Does Halloween - Fortune Theatre
- \* Featured Dancer - West End Does Christmas - Cadogan Hall
- \* Glen Guglia & Cover Robbie Hart - The Wedding Singer - Bernie Grant Arts Centre
- \* Billy Flynn - Chicago - The Urdang Academy
- \* Featured Soloist - Strike Boys Co. - Dean Lee
- \* Member of Urdang's CYD Touring Company



Rory's advice to students at TBS who wish to follow a career in the arts is "to stay humble and aim to add as many strings to your bow within all Performing and Creative Arts!"

Congratulations Rory from all of us, we look forward to seeing you on stage in the summer!

## NEW SOLAR PV BEING INSTALLED AT THE SCHOOL

The Blandford School is excited to be working with Dorset Community Energy again to install another 50kW of solar PV at the school.

Dorset Community Energy is launching a new share offer to fund this project at the start of June and recently came to the school to interview students on the benefits of the scheme. The community can invest in the offer which targets paying interest at 5.5% and capital back over 20 years. If you would like to receive more information about the offer when it launches, then go to the DCE website and sign-up to their newsletter [www.dorsetcommunityenergy.org.uk](http://www.dorsetcommunityenergy.org.uk).

## YEAR 10 STUDENT COMPETES IN INTERNATIONAL MATHS CHALLENGE

Danny Hill (Y10) recently competed in the IMOK Pink Kangaroo, the second round for the for students from all over the world who scored high enough in the Intermediate Maths Challenge in February. He managed to score a respectable 53% and has received a certificate and trophy for his Qualification. Well done, Danny!



## Science Masterclasses enthusiastically received by Year 6 pupils

Each half-term the Science department puts on a Science Masterclass for up to 45 Year 6 pupils from our partner primary schools. These classes take place on a Thursday afternoon from 4pm to 5pm with the emphasis on pupil involvement. This year the children have investigated electricity, used microscopes, worked with light and sound, and made and tested two explosive gases (hydrogen and methane), as well as learning how to recognise oxygen and carbon dioxide by chemical testing. The teachers who delivered these classes this year are (left to right) Mr Wort, Mr Rolph, Miss Temple, Mr Teversham and Mr Killer.



## **MILTON ABBAS EMILY FAULKNER TRUST**

The Trust makes a limited number of modest grants to assist students about to undertake University or vocational courses. Those eligible are students or former students of The Blandford School or those primarily resident in the North Dorset area. Anyone wishing to apply this year must submit his/her application no later than 20 July 2019. For further information and an application form apply to The Secretary, MAEF, Blanchards Bailey LLP, Bunbury House, Stour Park, Blandford Forum, Dorset, DT11 9LQ or email [val.dear@blanchardsbailey.co.uk](mailto:val.dear@blanchardsbailey.co.uk)

## **Kitchen Receives Certificate of Excellence!**

In January the Kitchen at Blandford School was externally audited by a company called Navitas/ESB in a health and safety audit. From the audit Karen, the catering manager and her team were awarded a certificate of excellence and a score of 95.97%, as a company this is very hard to achieve let alone doing this in the first 5 months of a new contract opening, a fantastic achievement for Karen and her team!

## **Duke of Edinburgh Silver Award**

Year 12 students were in the New Forest at the end of April to complete a practice expedition for their Silver Duke of Edinburgh Award. They all persevered through some quite challenging situations and are now looking forward to their final assessed expedition in July.

As Connor Joyce was celebrating his 17<sup>th</sup> birthday whilst in the New Forest, he was presented with his favourite caterpillar cake at the end of the weekend's walk.





### **Understanding the difference between bullying and conflict.**

We continue to be extremely grateful to colleagues in other agencies who are committed to supporting our anti-bullying work in school. Throughout the last two academic years, we have worked in close collaboration with Chris Masters-Bond and Denize Flynn, both of Victim Support, Blandford and Libby Lloyd representing the Treads organisation in the town.

Volunteer students have been thoroughly trained and supported by our partners and have shown great commitment in attending anti-bullying courses consisting of ten after school sessions with regular review meetings in addition.

As a result of this commitment, we now have a good number of trained students in every year group who take positive action to promote the anti-bullying message, regularly check our 'bully-boxes' to respond to any student concerns and run a drop-in service on a rota basis at lunchtimes from the Paulley Room. They can be recognised by their blue ambassadors' badges which have been earned through attendance at the training and commitment to the cause. Some of the team have recently planned their own assemblies which they plan to deliver to the school community.



From May 20th 2019 any students who are interested, both existing anti-bullying ambassadors and new members, are invited to attend a new project and have the opportunity to earn, not only school recognition, but also the Dorset Award. More information is available from Mrs White.



Being a teenager brings its own stresses and anxieties, both at home and at school, as many parents will be all too aware. This national trend has recently been increasingly highlighted in the media. The Blandford School has therefore been working closely with Dorset MIND during 2018/19 to share effective strategies and tell students about all the

support on offer. You can really help your child by being aware of these, too.

All year groups have received tutor periods delivered by MIND workers, alongside follow up activities. More targeted work has also taken place which has included, for example, a morning session for selected year 11 students and their parents to manage exam stress. We also run a six-week programme called 'Connected Minds' which was devised by MIND with the Blandford Gymnastics Club, and is aimed at reducing anxiety and promoting improved confidence, self-esteem and peer relationships. Some staff also very much enjoyed a voluntary Mindfulness session.

**There are some helpful tips to support good mental health for all and some informative internet links in the back pages of the Student Diary.**



**More information from Mrs White, Heads of year or our StudentSupport Worker, Kirsty.**



## Do you need additional school uniform?

We have some very good quality pre-owned school uniform, including PE kits, which are free to anyone who would like to contact us. Please contact the Guidance and Welfare team who will be happy to check availability of the size you require.

We would also be very happy to receive washed, good quality pre-owned uniform that you may no longer need so that we can continue to support students and parents/carers in this way.

## Are you concerned about something we have done?

We make every effort to ensure that parents/carers and students understand any decisions we make, but sometimes we understand that you may still have concerns. If this is the case, in the first instance please raise your concern either directly with the member of staff concerned, the head of the relevant department, or Sally Wilson. If, after trying to resolve your complaint in this way, you are still unhappy, the school has a formal Complaints Policy, which can be found here:

### **GENERAL COMPLAINTS PROCEDURE**

**Liz Bishopp**  
**Complaints Co-ordinator & Business Manager**

## **POLICIES**

**A reminder that many of our school policies including our Safeguarding Policy and Child Protection Procedures are available on the Parents' Pages of the school website or as hard copies from Reception. We can arrange for translation of any document if necessary.**

**Our Designated Safeguarding Lead and Lead for Prevent is Penny White. Deputy DSL's are Duncan Smith and Victoria Moore.**

## **CAREERS INFORMATION ADVICE AND GUIDANCE @ TBS**

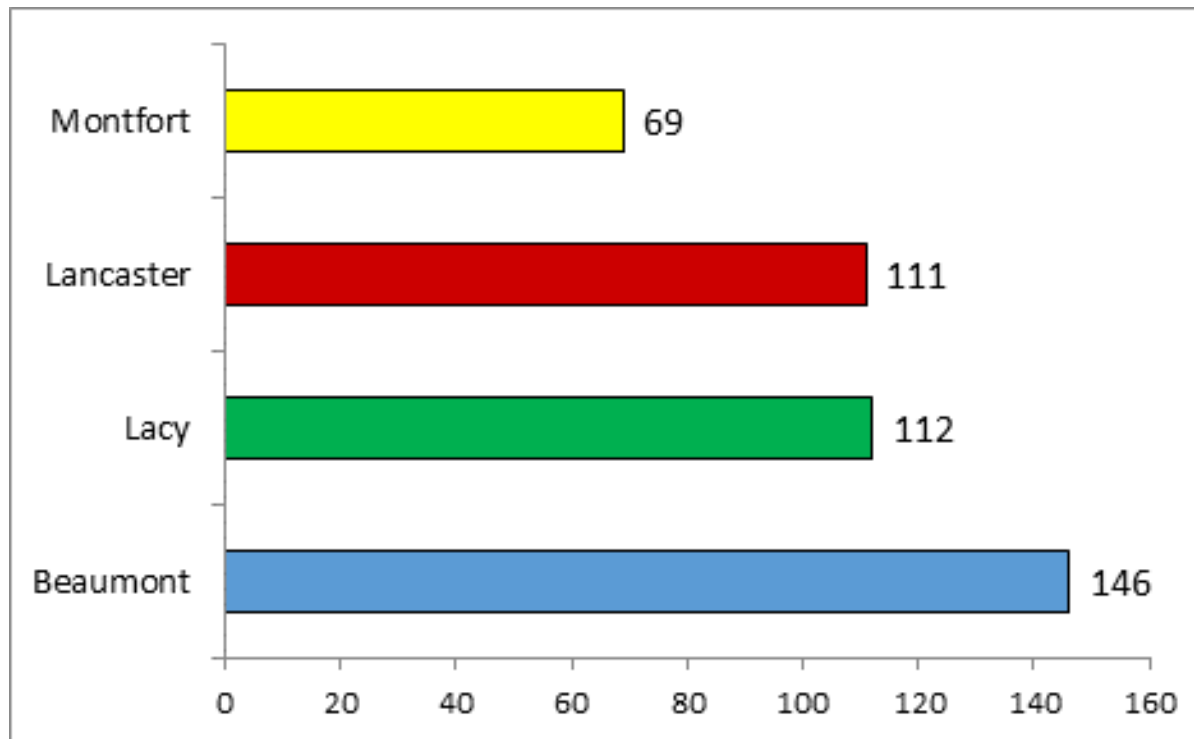
Just to remind students in year 11, year 12 on one year courses and year 13 that appointments are still available right up until school breaks up for summer in July. Any students wishing to arrange an appointment to discuss their plans should visit Mrs Norris in the library with their exam timetable in the first instance. Then a mutually convenient time can be arranged.

Applications are still being accepted by local colleges and for apprenticeships so it is not too late to make plans. Links for college and apprenticeship websites are available on the school website.

Mrs Ruth Norris – Careers Advisor

# Literacy News

The results of the Autumn Term's Reading House Competition clearly inspired many students to read and review more books during the Spring Term. Across the school, 438 books were reviewed and the competition landscape was completely reversed with Autumn Term winners, Montfort, taking their eye of the page and slumping from first place to final place in the Spring Term totals:



Beaumont clearly took advantage, moving up from second place to first with Lacy and Lancaster doubling their combined efforts to finish within a hairsbreadth of one another!

Year 7 continue to make their House Captains proud and their performance is worthy of a 'Top Ten' listing, alongside the winners of other year groups:

Year 7	Darcy Bagg 52	Eleanor Lowndes 27	Jasmin Sibley 11	Melisa Kose 9	Constance Corben 6	Orchid Forster 5
	Lottie Boulton 32	Mia Madders 16	Luisa Wainiqolo 11	Corey Alyson 7	Ashleigh Andrews 5	

Year 8	Charlie Nix 11
Year 9	Noah Lawes 5
Year 10	Ethan Cain 5
Year 11	Caitlin Rees 2
Year 12	James Huish 12

THE BLANDFORD  
SCHOOL



TBS  
productions presents



16<sup>TH</sup>, 17<sup>TH</sup>, 18<sup>TH</sup> JULY 2019 - 7PM  
MATINEE PERFORMANCE  
17<sup>TH</sup> JULY 2019 - 1PM

BOOK, MUSIC & LYRICS BY LIONEL BART  
(BASED ON CHARLES DICHENS' "OLIVER TWIST")



PRODUCED FOR THE BROADWAY STAGE BY DAVID MERRICK AND DONALD ALBERY  
BY ARRANGEMENT WITH MUSICSCOPE AND STAGE MUSICALS LIMITED OF NEW YORK



# **TBS School library book swap event**

Following on from the success of the event we held just before Easter we are holding another which we hope will be bigger and better.

Students are invited to bring in any unwanted books they have at home to school and they can swap them for some of ours or books that other students have brought in.

Please can we ask that books that are brought are of good condition and suitable for secondary school students.

**When: Lunch time Thursday 11<sup>th</sup> July**

**Where: Blandford School library**

Any queries please contact Mrs Norris in the school library  
[rnorris@blandfordschool.org.uk](mailto:rnorris@blandfordschool.org.uk)

## **TBS Students complete Level 3 Bike Ability**

Year 7 and 8 students from The Blandford School have teamed up with Lucy Bemand to complete their Level 3 bike ability, developing their bike riding skills and ensuring they are able to ride safely. Well done to all the students who successfully completed the course.



# ONLINE SAFETY NEWSLETTER

Providing online safety  
information for professionals

In this issue:

- Dealing with viral scares
- Safeguarding children in early years guidance
- Police in the classroom
- Updated ThinkUKnow 11+ toolkit
- Resources for 4-7 year olds: Jessie and Friends
- All Together sign up
- Myth vs Reality resources
- Parent communication with staff



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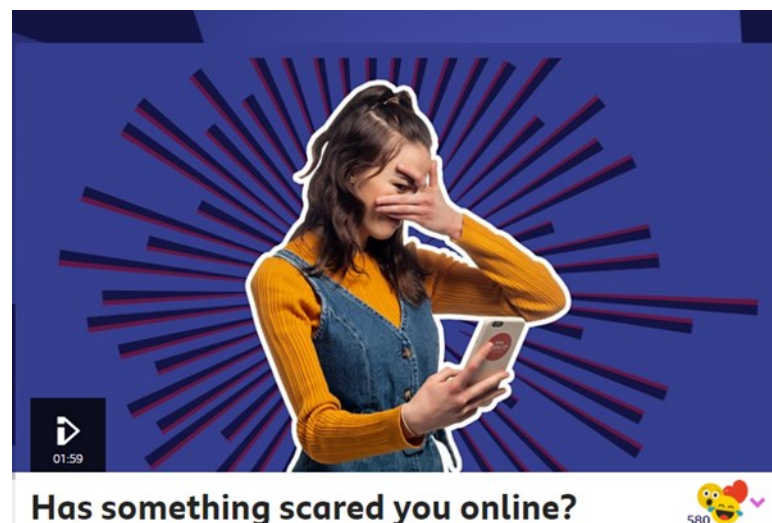
## Dealing with viral scares

Earlier this year, you'll have been aware of stories and warnings circulating online about online scares or suicide challenges. Most have been found to be hoaxes, fake news or wildly exaggerated stories. In the most recent case, a particular scary image was being circulated in imagery and videos on YouTube videos likely to be viewed by young children, and a number of small children did see imagery that scared them. The reports stated that the imagery was linked with suicide challenges and had been linked to deaths abroad, and that the accounts relating to the image would hurt them or encourage children to hurt themselves. The imagery had originally circulated in mid-2018 but suddenly appeared again in early 2019 when parents and others shared messages about the

purported threats via their own social media in what became a frenzy. These types of "pranks" have similar hallmarks to old-style chain letters. It is quite likely that the creators of these "memes" are just trying to get publicity and internet traffic directed to their site or platform, and they will not necessarily have considered how upsetting the content might be to some viewers.

Many schools felt under pressure to respond to reports from parents but were unsure how to advise parents. We are aware that some schools spoke to children or parents about the

specific concern and this unintentionally led to children seek out material featuring the image. A better response would have been to have issued general online



SUMMER 2019

safety messages to children that if they have seen something upsetting to tell a trusted adult who can help you. Parents need to be given similar information, making it clear that children may see unpleasant online content at any time and the general strategies for preventing and dealing with this. Furthermore, where parents were reporting their child had seen something scary, schools needed to have checked the credibility of the stories, understood the real level of risk and responded appropriately.

More information on this including content that can be shared with parents can be found at ThinkUKnow <https://bit.ly/2V8R3FI> and SWGfL <https://bit.ly/2vJp3xD>

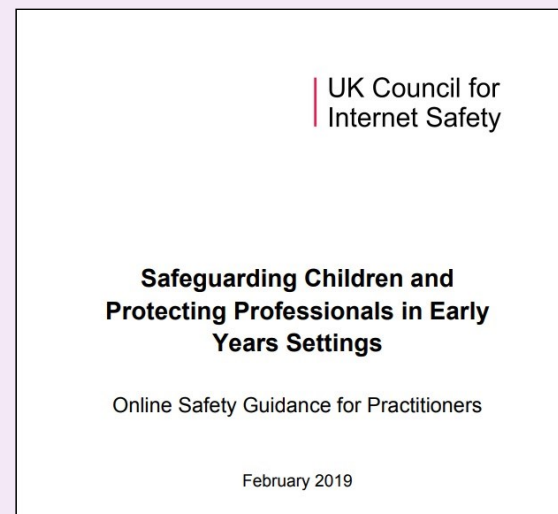
There is also a useful video for young people from BBC Own it <https://www.bbc.com/ownit/its-personal/when-you-see-something-scary-online> giving advice to young people if they see something scary or concerning online.

## Safeguarding children in early years guidance

The UK Council for Internet Safety has produced two guides for practitioners and managers working in early years.

The latest Ofcom Media Attitudes survey showed that over half of children aged 3-4 spend 9 hours or more online per week and just under half of them use YouTube. Even if children are not using technology in the early years setting, lots of them are using it at home, so it essential that children in early years settings are learning how to keep safe online.

The guidance is very broad and includes resources to use with children, considerations for how online platforms and devices should be used by adults, practitioners own use of social media, and how to deal with concerns about colleagues' behaviour. The managers' guide explains clearly what evidence managers will need to provide to show they are managing online safety risks, including how they can ensure that staff have the relevant knowledge, skills and attitudes.



## Police in the classroom

Police can support teachers in delivering a range of topics in personal, social, health and economic (PSHE) education lessons, such as drug education, road safety and raising awareness of online safety. The National Police Chiefs Council (NPCC) and the PSHE Association have produced a new handbook for PSHE teachers and police staff working with schools. The handbook celebrates current good practice, presents best approaches to using police in the PSHE education classroom and provides tips, practical guidance and support, all informed by substantial new research, including surveys and two academic literature reviews. Police contributions work best when integrated into planned lessons, and the NPCC recognises that PSHE education is the ideal curriculum subject for this work. Getting it right helps young people to stay safe, recognise the consequences of their decisions and seek help when necessary. It also supports positive interactions between young people and the police.

<https://bit.ly/2CQDH9o>

## Updated ThinkUKnow 11+ toolkit

This toolkit uses activities from the ThinkUKnow website. The downloadable guide tackles a wide range of issues including child sexual exploitation, pornography and digital dating. Supporting young people to explore the information on Thinkuknow.co.uk will help them to:

- Develop healthy approaches towards sex and the Internet
- Identify and respond to negative behaviour online
- Know where to go for help



<https://www.thinkuknow.co.uk/>

## Resources for 4-7 year olds: Jessie and Friends

Jessie & Friends is a series of three animations for 4-7 year olds that follow the adventures of Jessie, Tia and Mo as they begin to navigate the online world, watching videos, sharing pictures and playing games. The suggested ages for the three animations are 4-5, 5-6 and 6-7, respectively. The animations and additional classroom activities give children great opportunities to learn about trust, being kind online, consent, and healthy and unhealthy behaviour on the internet. Other materials such as lesson plans and storybooks, as well as information for parents are available.







All Together is a whole-school anti-bullying programme that has proven its effectiveness in reducing bullying of young people. Registration for the programme, run by the Anti-Bullying Alliance, has reopened and is offered FREE to schools anywhere in England.

<https://www.anti-bullyingalliance.org.uk/aba-our-work/our-programmes/all-together-whole-school-anti-bullying-programme>



Myth vs Reality, the new PSHE Toolkit for 11-14s, explores the topics of online pornography, healthy relationships and body image. The toolkit is free and comes with lesson plans, guidance for educators and videos. Through discussion and activities, this toolkit not only challenges young people to reflect on their own experiences, their own behaviour and unpick the truth from the online myths, but also ensures that they know who to go to and how to get support when/if aspects of their online life worries them.

<https://www.childnet.com/resources/pshe-toolkit/myth-vs-reality/>

## Parent communication with staff

While electronic communications with parents have made sending out information to them much easier, there have also been less pleasant consequences for teachers and other school staff. Teaching unions are reporting that the messages from parents are getting more aggressive, and some parents expect that teachers will be available outside of working hours to respond.

In particular, where school has taken action about a student's behaviour, parents are complaining without checking with school the reasons for the action. Schools need to ensure that there are clear policies and procedures in place to manage parents' expectations and provide guidance on acceptable use of electronic communications in order to protect school staff.

<https://bit.ly/2WO2iEE>

Dorset Police



**Safe Schools and Communities Team [ssct@dorset.pnn.police.uk](mailto:ssct@dorset.pnn.police.uk)**

Have a look at our online safety information - sign up for our newsletters, book education or look at our guide to educational resources

<https://www.dorset.police.uk/ssct>