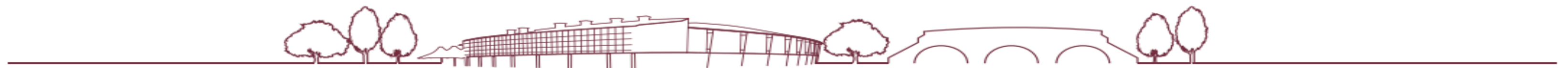
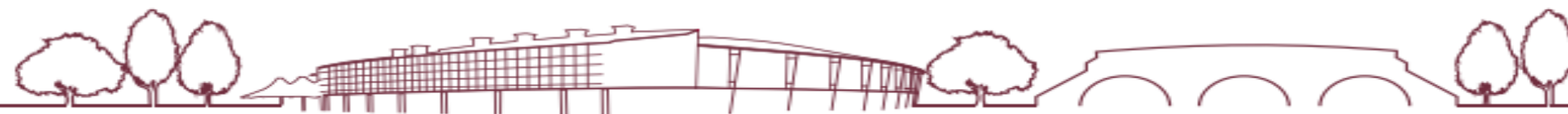


Year 11

2026-27 (and beyond...)

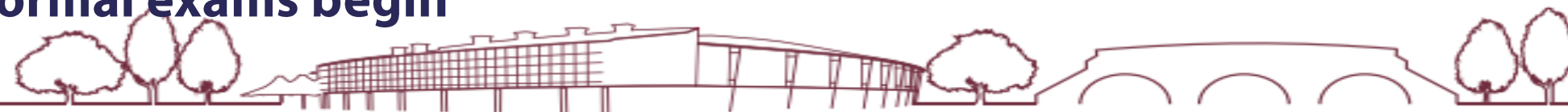


The Big Picture



Key Year 11 Dates 2026-2027

25th October:	First Y11 Progress Check
5th November:	Y11 Parents Evening
19th November:	6th Form Open Evening
23rd November:	Revision Information Evening
30th November:	English Language PPEs MFL Listening PPEs
15th January:	Second Y11 Progress Check
1st February:	Y11 PPE Week 1
8th February:	Y11 PPE Week 2
2nd March:	Y11 PPE Results Afternoon
18th March:	Y11 Formal Reports
4th May:	Formal exams begin

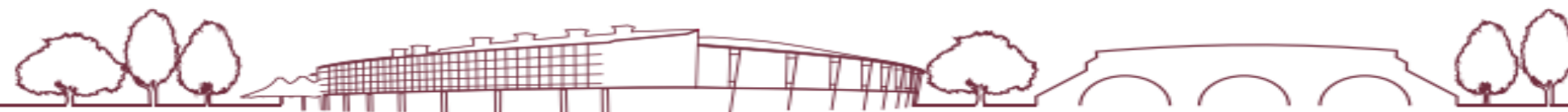


Grading new GCSEs from 2017

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5 STRONG PASS	C
4 STANDARD PASS	
3	D
2	E
1	F
	G
U	U

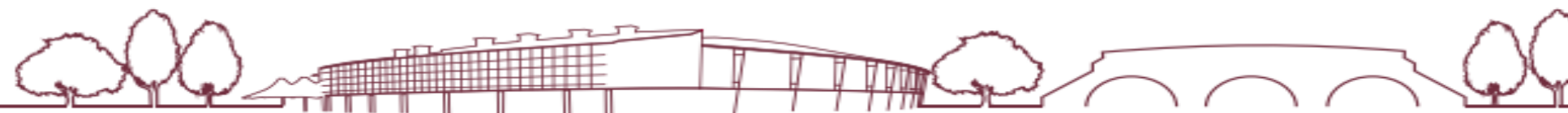
Same proportion of students who have gained a Grade C or above in the past will achieve a Grade 4 or above.

Same proportion of students who have gained a Grade A or above in the past will achieve a Grade 7 or above.



Open Days

- **TBS Sixth Form**
– **Thursday 19th November**

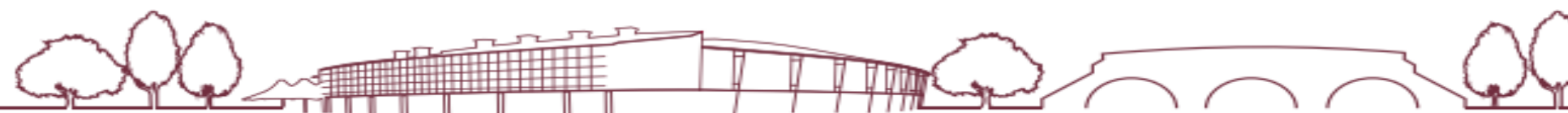


What do you need and the bigger picture

Subject	Y10 Targe	Y11 Actua
Science Combined	8-8	5-5
Product Design	8	2
English Language	6	4
English Literature	6	4
Maths	7	6
Spanish	7	5
Geography	6	4
PE	7	3

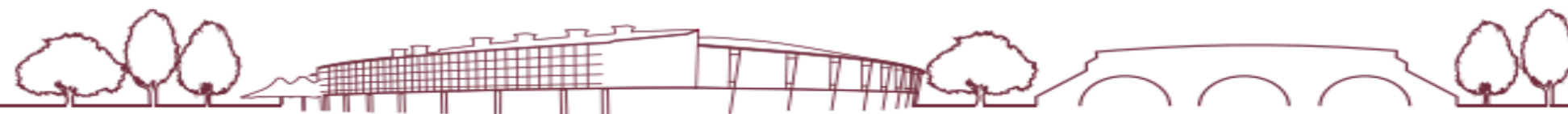
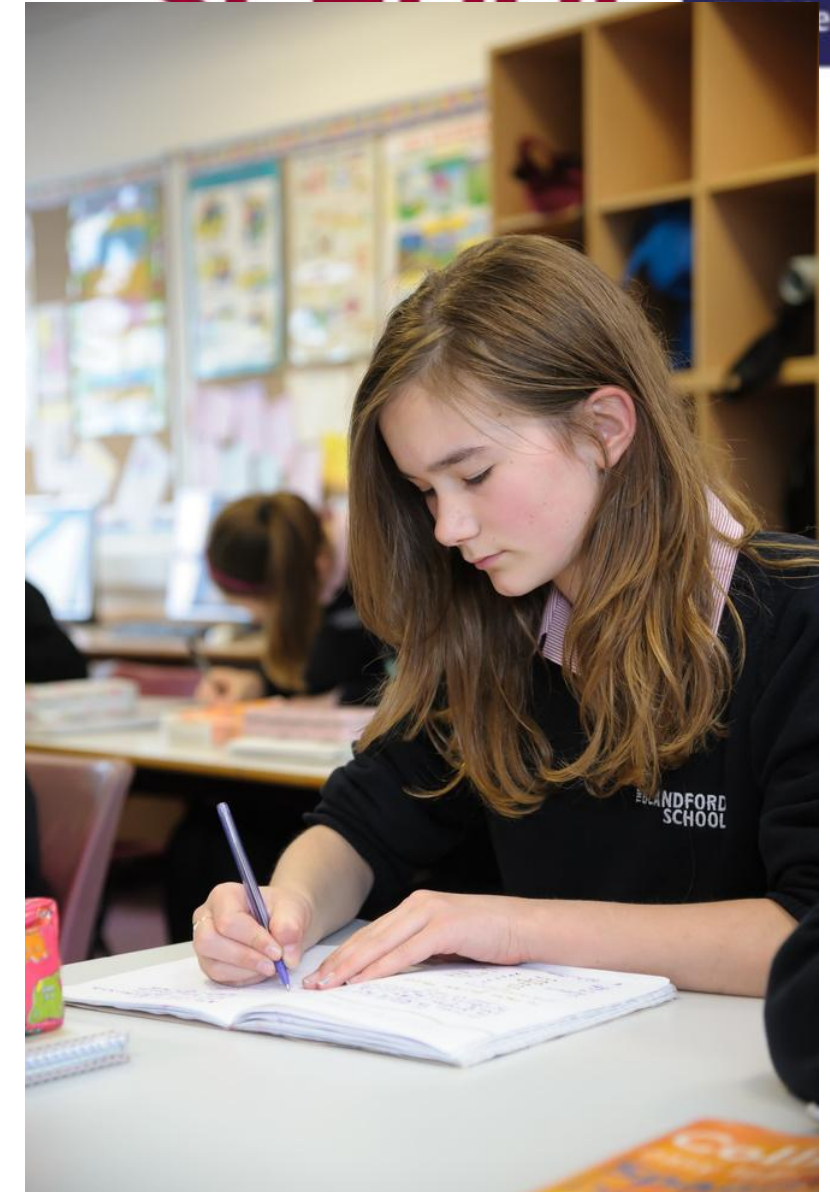
Subject	Y10 Targe	Y11 Actua
Science Combined	7-7	6-5
English Language	8	5
English Literature	8	4
History	8	4
Maths	6	6
Business	5	8
Geography	8	6
PE	8	5

Subject	Y10 Targe	Y11 Actua
Biology	9	9
Chemistry	8	9
English Language	8	8
English Literature	8	6
French	8	8
Maths	8	8
Physics	8	9
Music	8	7
PE	8	9



What should my child be doing now?

- **Working hard in lessons**
- **Completing homework**



The Importance of Homework

- **“Academic research shows an overall positive relationship between homework completion and attainment. For instance, a review of 20 US studies found that secondary level pupils who completed homework significantly outperformed those who completed no homework.”**

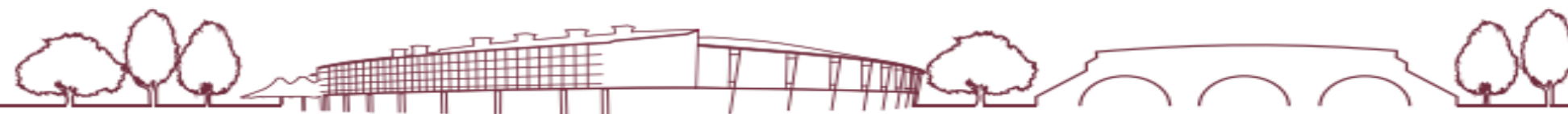
(Cooper, 1989)

- **“With only rare exception, the relationship between the amount of homework students do and their achievement outcomes was found to be positive and statistically significant.”**

(Cooper, Robinson & Patall, 2006)

- **“Pupils who do not complete homework consistently are less likely to maintain a structured independent revision plan.”**

(Davis and Ingram, 2010)



What should my child be doing now?

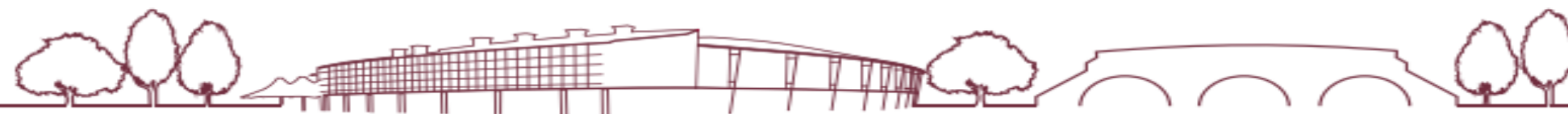
Working hard in lessons

Completing homework

Ensure coursework is well organised

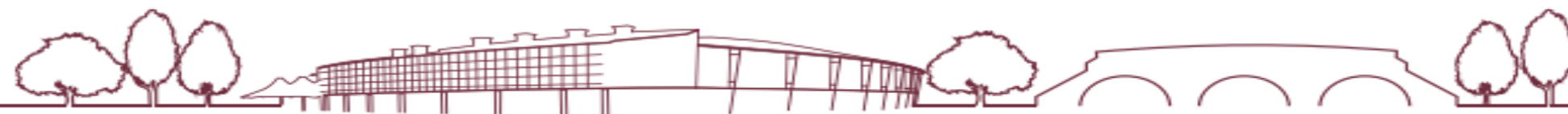
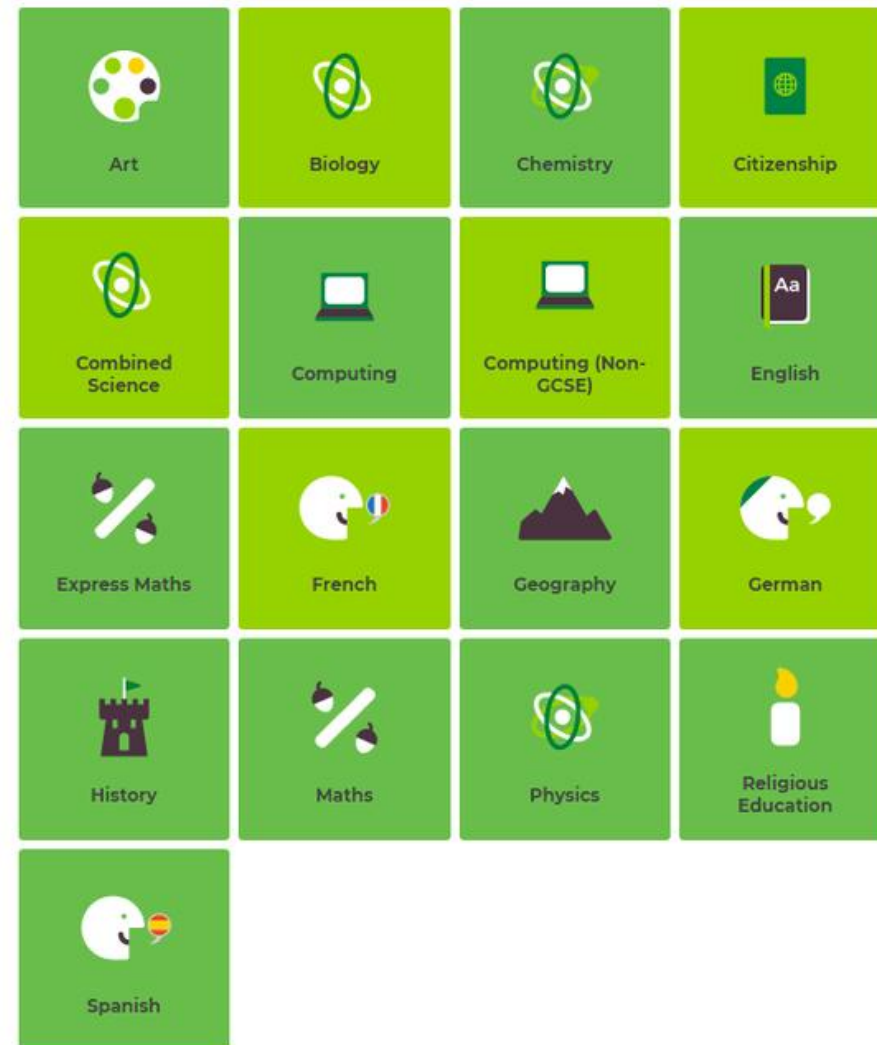
Beginning revision

- **OnMaths**
- **Oak National Academy**
- **Seneca Learning**
- **BBC Bitesize**
- **Cognito**



Oak National Academy

Key Stage 4, Subjects



Seneca - Learn 2x Faster

app.senecalearning.com/courses?Price=Free&Age+Group=GCSE

Search for a course...

Filters Clear all(2)

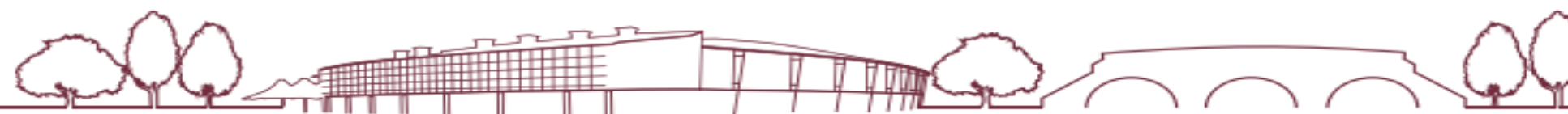
Price Free GCSE

Age Group GCSE (429)

- ☒ GCSE (429)
- ☐ A Level (98)
- ☐ KS3 (25)
- ☐ BTEC (2)
- ☐ Primary (22)
- ☐ 11+ (5)
- ☐ Common Entrance (7)
- ☐ Reach Feltham (10)

Biology: AQA A Level Preparation - Summer 2020	Biology: AQA GCSE Foundation	Biology: AQA GCSE Foundation - Diagnostic Misconceptions
Biology: AQA GCSE Foundation - Standardised Assessments	Biology: AQA GCSE Higher	Biology: AQA GCSE Higher - Diagnostic Misconceptions
Biology: AQA GCSE Higher - Standardised Assessments	Biology: CIE iGCSE Higher	Biology: Edexcel GCSE Foundation
Biology: Edexcel GCSE Foundation - Diagnostic Misconceptions	Biology: Edexcel GCSE Foundation - Standardised Assessments	Biology: Edexcel GCSE Higher

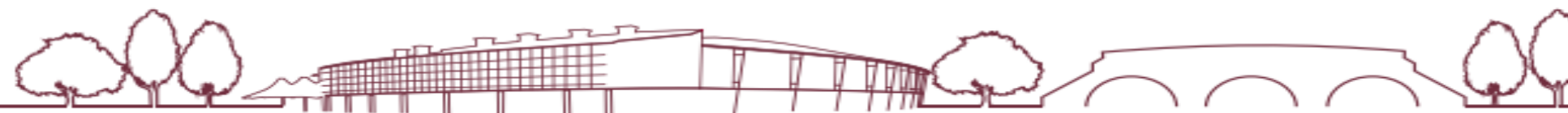
Seneca



All GCSE subjects

Art and Design	Biology (Single Science)	Business	Chemistry (Single Science)	Combined Science	Computer Science
Design and Technology	Digital Technology (CCEA)	Drama	English Language	English Literature	French
Geography	German	History	Home Economics: Food and Nutrition (CCEA)	Hospitality (CCEA)	ICT
Irish - Learners (CCEA)	Journalism (CCEA)	Learning for Life and Work (CCEA)	Mandarin	Maths	Maths Numeracy (WJEC)
Media Studies	Modern Foreign Languages	Moving Image Arts (CCEA)	Music	Physical Education	Physics (Single Science)
PSHE and Citizenship	Religious Studies	Science	Sociology	Spanish	Welsh Second Language (WJEC)

BBC Bitesize



[KS3](#)[GCSE](#)[A-Level](#)[Entrance Exams](#)[About Us](#)[FAQ](#)[Sign Up](#)[Log In](#)[Maths](#)[Biology](#)[Chemistry](#)[Physics](#)[Biology Combined](#)[Chemistry Combined](#)[Physics Combined](#)[Other Subjects](#)

GCSE > Biology

AQA

[Lessons](#)[Questions](#)[Flashcards](#)[Exam-style Qs by Topic](#)[Past Exam Qs by Topic \(PDF\)](#)[Past Exam Papers \(PDF\)](#)

SQA

[Lessons](#)[Questions](#)[Flashcards](#)[Exam-style Qs by Topic](#)[Past Exam Qs by Topic \(PDF\)](#)[Past Exam Papers \(PDF\)](#)

Edexcel

[Lessons](#)[Questions](#)[Flashcards](#)[Exam-style Qs by Topic](#)[Past Exam Qs by Topic \(PDF\)](#)[Past Exam Papers \(PDF\)](#)

iGCSE Edexcel

[Lessons](#)[Questions](#)[Flashcards](#)[Exam-style Qs by Topic](#)[Past Exam Qs by Topic \(PDF\)](#)[Past Exam Papers \(PDF\)](#)

OCR Gateway

[Lessons](#)[Questions](#)[Flashcards](#)[Exam-style Qs by Topic](#)[Past Exam Qs by Topic \(PDF\)](#)[Past Exam Papers \(PDF\)](#)

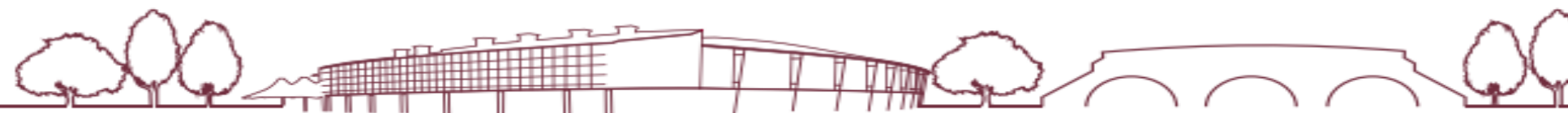
CIE

[Lessons](#)[Questions](#)[Flashcards](#)[Exam-style Qs by Topic](#)[Past Exam Qs by Topic \(PDF\)](#)[Past Exam Papers \(PDF\)](#)

OCR 21st Century

[Lessons](#)[Questions](#)[Flashcards](#)[Exam-style Qs by Topic](#)[Past Exam Qs by Topic \(PDF\)](#)[Past Exam Papers \(PDF\)](#)

Cognito



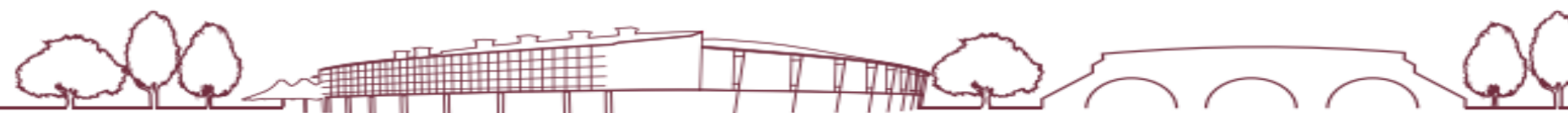
What else?

Using help

Using the experts

All subjects

- **Revision booklets**
- **After-school sessions**
- **Doors are always open**

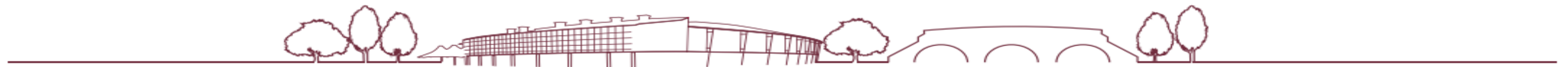


Attitude and work ethic over everything else

'Hard work beats talent when talent doesn't work hard.'

Be prepared to step outside of your comfort zone

'Be comfortable being uncomfortable.'



Attendance

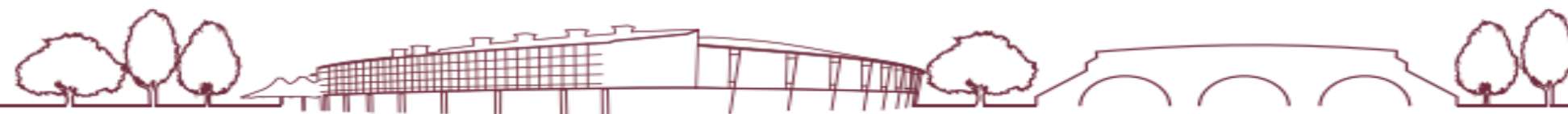
It sounds quite obvious when you say it but...

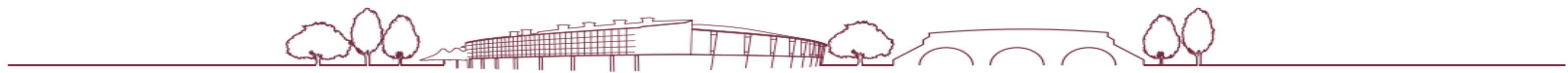
39 weeks of school = 195 days of school

1 day off a week = 39 days off school

20% of the school year; 20% of a GCSE grade?

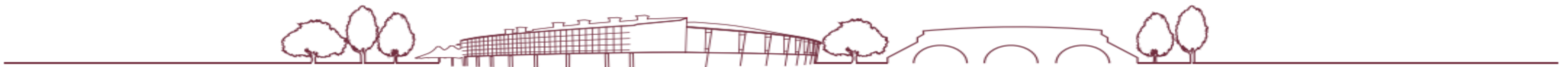
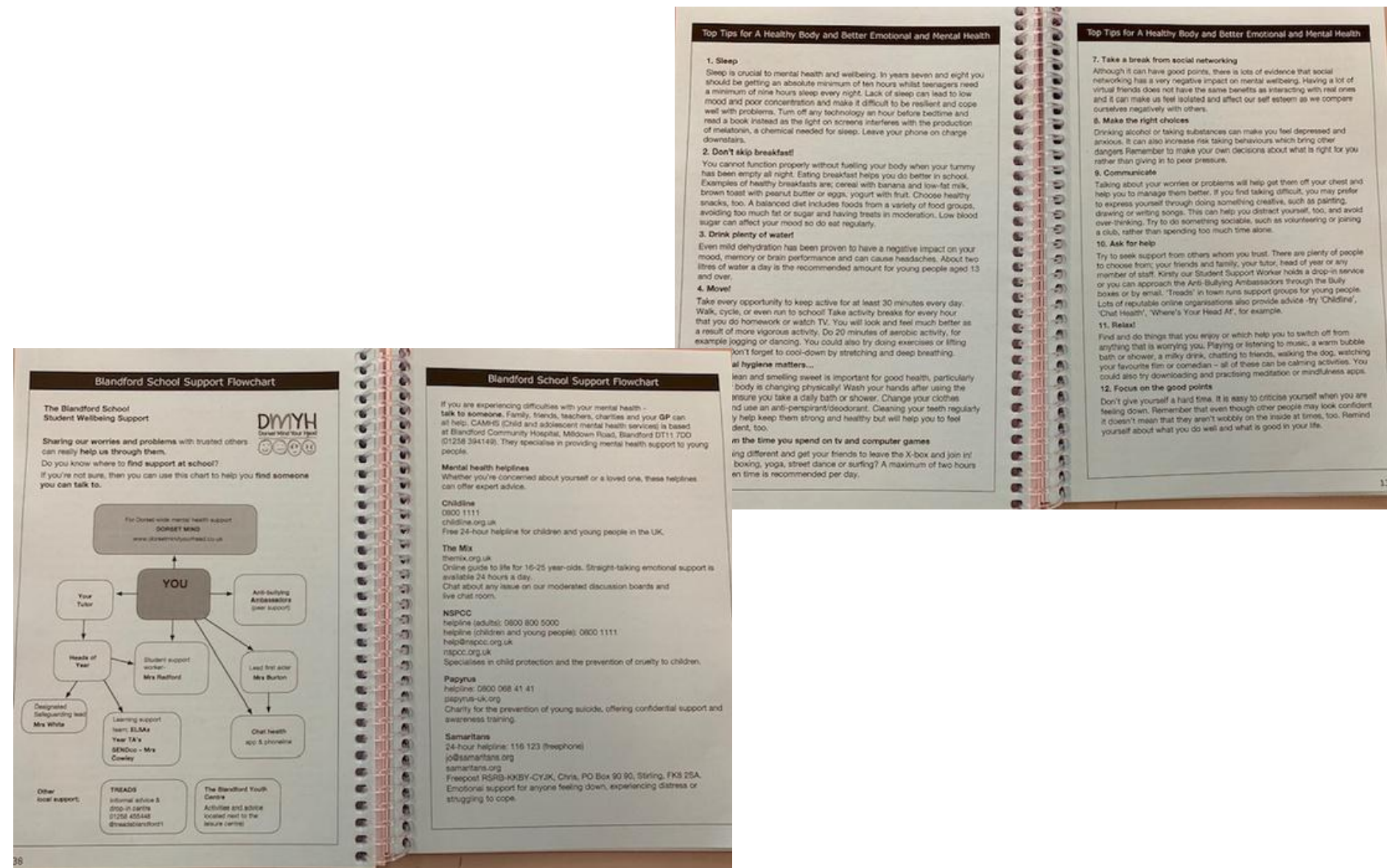
AND BE ON TIME...EVERYWHERE!!





Health and Well-Being

- From Spring Y11 dedicated PD sessions on Revision, Study Skills including coping with exam stress and workload
- Unifrog PD sessions focused on Wellbeing, Mental Health, Relationships, family and friends, Online safety, Careers.
- MHST Assemblies to give practical strategies on dealing with the exam period and exam stress
- NHS & Dorset Mind 5 steps to wellbeing covered in PD time
- A range of wellbeing activities discussed and tried with tutors including TED talks.
- Literacy programme to revisit key literature texts studied.



Dorset MHST

THE **BLANDFORD**
SCHOOL



Supporting your child to manage
their anxiety parent/carer
information session

30th November 6-7pm
The Blandford School

On the 30th of November, the Mental Health Support Team in School for North and East Dorset will be running a 60 minute session on how you as parents/carers can help support your child with symptoms of anxiety.

The session aims to provide you with a better understanding of the causes of anxiety and what you as parents/carers can do on a daily basis to help your child at school.

For further information, please contact your child's school

Mental Health Support Team in Schools

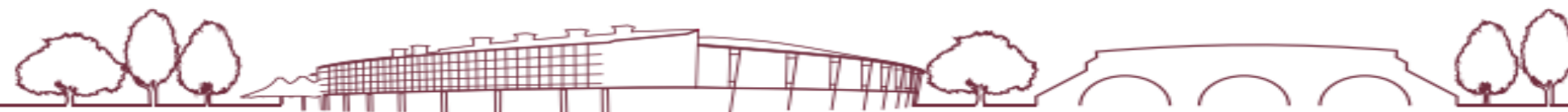


Dorset HealthCare
University
NHS Foundation Trust

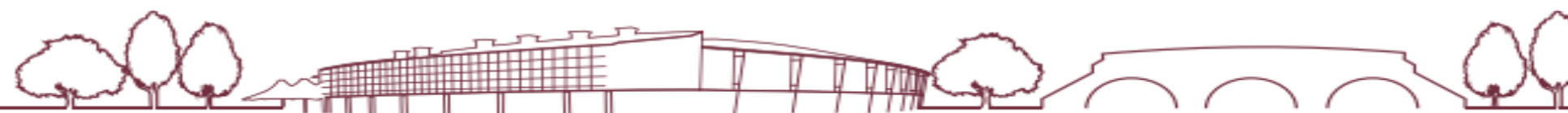
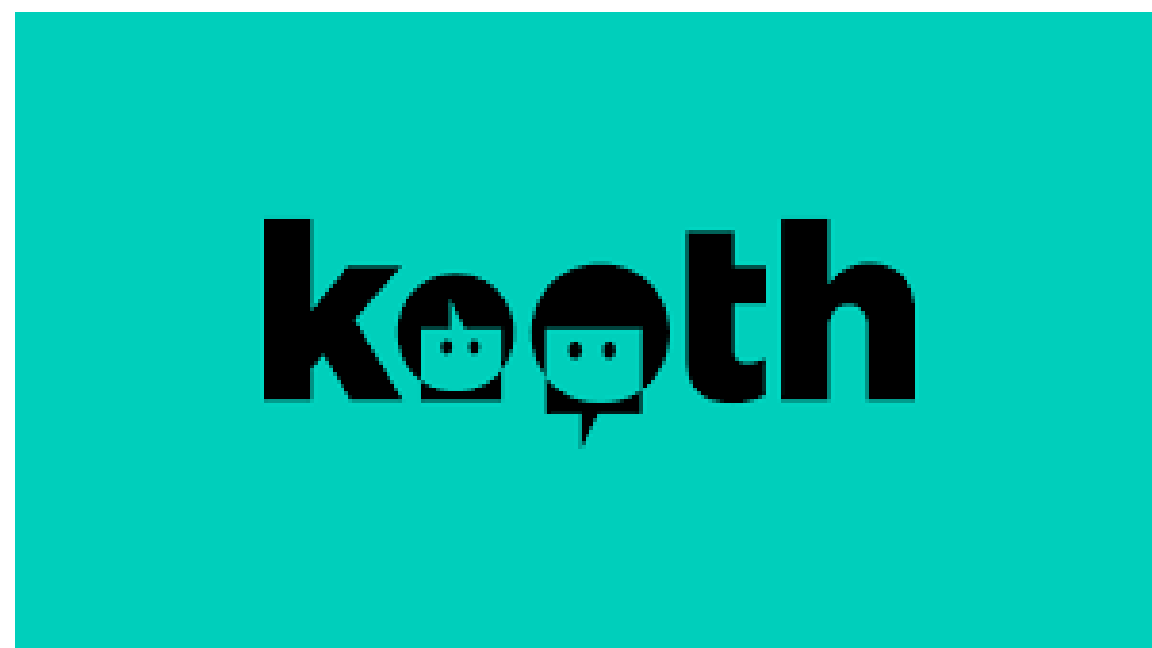
Ways to support your students with their wellbeing



Dorset
Mental
Health
Support
Team in
Schools

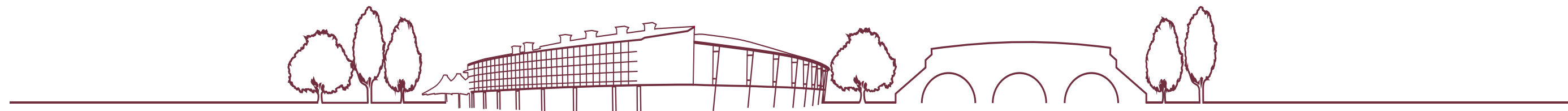


Other avenues of support



Year 11 Prom

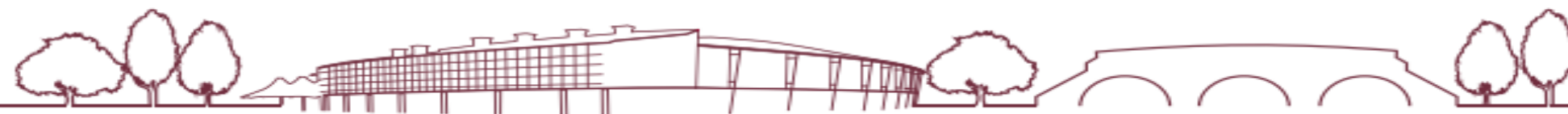
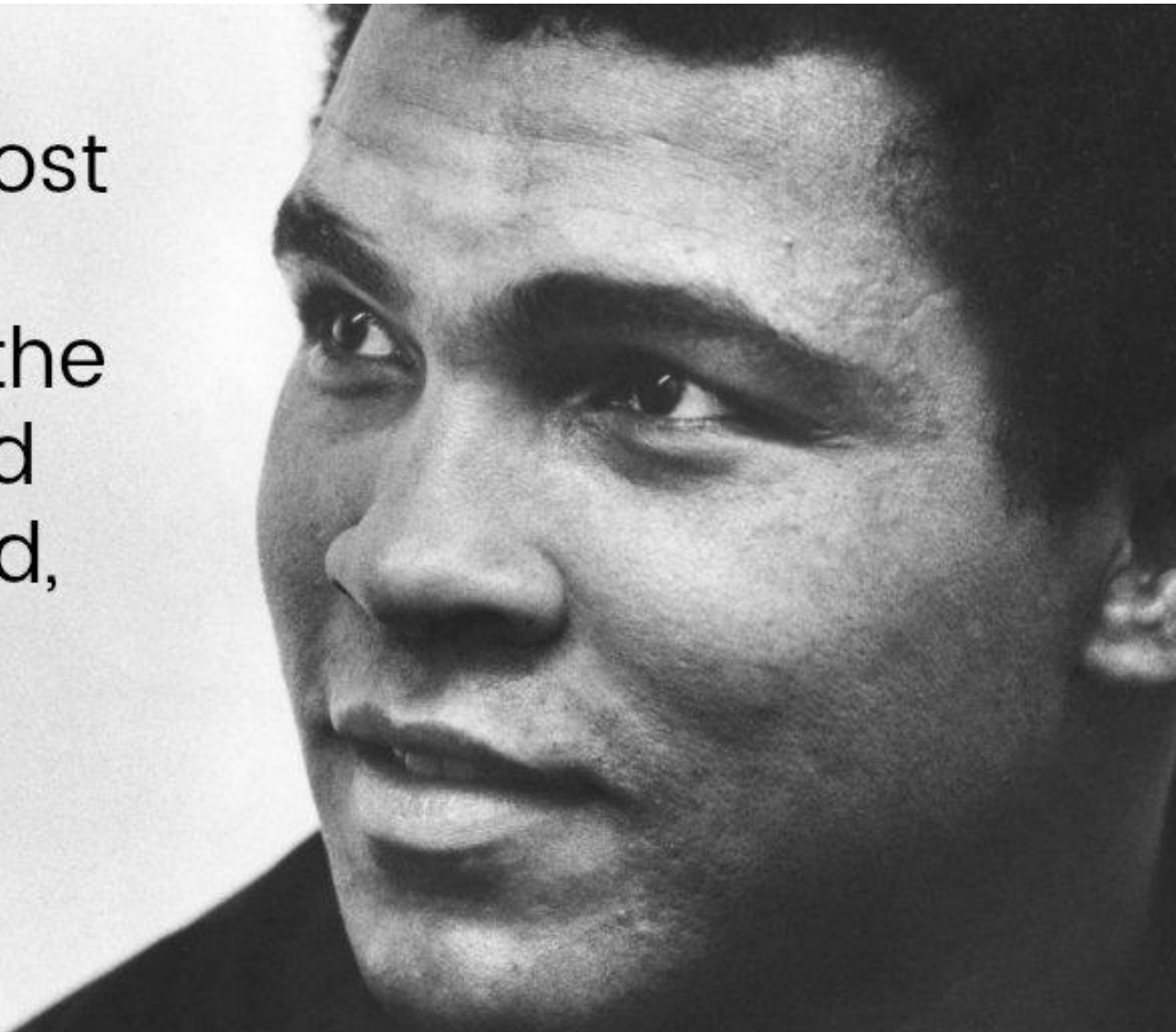
- **Celebrating the end of an important journey**
- **What the prom represents**
- **Expectations for Prom**
- **Looking ahead**



Training to Win

"The fight is won or lost far away from witnesses – behind the lines, in the gym, and out there on the road, long before I dance under those lights."

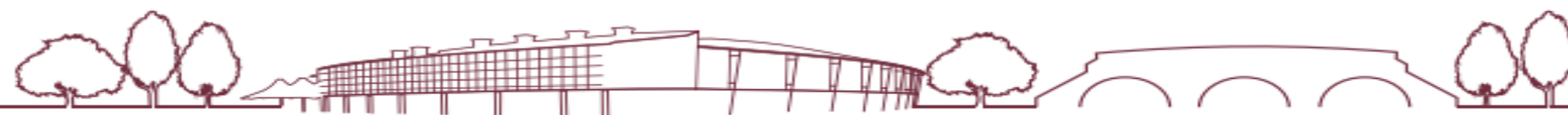
– Muhammad Ali



**A year from now, you will wish you had
started today.**

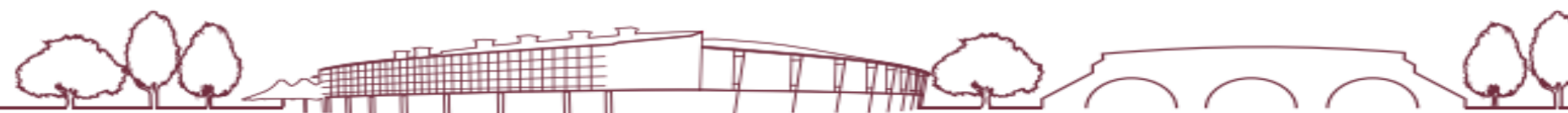
Start today.

Time goes away and leaves us with only one
of these two things: regret or results.



Almosts vs Supers

Almosts	Supers
Smooth ride – avoided challenge	Slow often bumpy journey – resilient
Very high level of parent drive or No parent support	Supportive, encouraging, but “staying distant” parents



- **Express pride/love**
- **Ask questions**
- **Sit with pain**
- **Seek and support progress**
- **Tune in to signs/symptoms**

