

# THE BLANDFORD SCHOOL



## SIXTH FORM OPTIONS GUIDE AND INFORMATION 2019-2021



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\* Please see note regarding entry requirements on the subject page.

## Who's Who

			
Mr D Smith (Deputy Headteacher) <a href="mailto:DSmith@blandfordschool.org.uk">DSmith@blandfordschool.org.uk</a>	Mrs V Moore (Head of 6 <sup>th</sup> Form) <a href="mailto:VMoore@blandfordschool.org.uk">VMoore@blandfordschool.org.uk</a>	Mrs H Gibb (Head of Year 12, Sociology and Psychology) <a href="mailto:HGibb@blandfordschool.org.uk">HGibb@blandfordschool.org.uk</a>	Mrs H Garner (EPQ) <a href="mailto:HGarner@blandfordschool.org.uk">HGarner@blandfordschool.org.uk</a>
			
Ms A Bibby (Art / Art Textiles) <a href="mailto:ABibby@blandfordschool.org.uk">ABibby@blandfordschool.org.uk</a>	Mr R Opalka (Business and Economics) <a href="mailto:ROpalka@blandfordschool.org.uk">ROpalka@blandfordschool.org.uk</a>	Mr R Wort (Biology) <a href="mailto:RWort@blandfordschool.org.uk">RWort@blandfordschool.org.uk</a>	Mrs Y Haymonds (Chemistry and Physics) <a href="mailto:YHaymonds@blandfordschool.org.uk">YHaymonds@blandfordschool.org.uk</a>
			
Miss C Kelly (Dance) <a href="mailto:CKelly@blandfordschool.org.uk">CKelly@blandfordschool.org.uk</a>	Mrs L Bowerman-Ellis (Drama) <a href="mailto:LBowerman-Ellis@blandfordschool.org.uk">LBowerman-Ellis@blandfordschool.org.uk</a>	Miss L Garland (English Language and Literature) <a href="mailto:LGarland@blandfordschool.org.uk">LGarland@blandfordschool.org.uk</a>	Mr S Harrow (Ethics) <a href="mailto:SHarrow@blandfordschool.org.uk">SHarrow@blandfordschool.org.uk</a>
			
Miss A Munro (French and Spanish) <a href="mailto:AMunro@blandfordschool.org.uk">AMunro@blandfordschool.org.uk</a>	Mrs H Muir (Geography) <a href="mailto:HMuir@blandfordschool.org.uk">HMuir@blandfordschool.org.uk</a>	Ms T Carter (Health and Social Care) <a href="mailto:TCarter@blandfordschool.org.uk">TCarter@blandfordschool.org.uk</a>	Mr J Langford (History) <a href="mailto:JLangford@blandfordschool.org.uk">JLangford@blandfordschool.org.uk</a>
			
Mrs K Tylor (ICT) <a href="mailto:KTylor@blandfordschool.org.uk">KTylor@blandfordschool.org.uk</a>	Mrs M Lee (Maths and Further Maths) <a href="mailto:MLee@blandfordschool.org.uk">MLee@blandfordschool.org.uk</a>	Mrs L Bowerman-Ellis (Music) <a href="mailto:LBowerman-Ellis@blandfordschool.org.uk">LBowerman-Ellis@blandfordschool.org.uk</a>	Dr H Williams (Physics) <a href="mailto:HWilliams@blandfordschool.org.uk">HWilliams@blandfordschool.org.uk</a>
			
Mr C Davidson (Product Design) <a href="mailto:CDavidson@blandfordschool.org.uk">CDavidson@blandfordschool.org.uk</a>	Mr A Young (PE and Sport) <a href="mailto:AYoung@blandfordschool.org.uk">AYoung@blandfordschool.org.uk</a>	Mrs F Mackay (Travel and Tourism) <a href="mailto:FMackay@blandfordschool.org.uk">FMackay@blandfordschool.org.uk</a>	Mrs H Rendell (Sixth Form Administrator) <a href="mailto:HRendell@blandfordschool.org.uk">HRendell@blandfordschool.org.uk</a>
			
Mr P Harrison (Sixth Form Learning Mentor) <a href="mailto:PHarrison@blandfordschool.org.uk">PHarrison@blandfordschool.org.uk</a>			

## Why choose TBS Sixth Form?

The Blandford School Sixth Form is the perfect choice for students. It is big enough to offer a wide range of courses and opportunities, yet small enough to ensure that all students are known and supported as individuals.

In 2018 A Level results showed 100% pass rate and over 60% of all exams taken were passed with A\*-B grade and saw every student who wanted to go to university being successful, with students going to a variety of universities to study courses ranging from Astrophysics to Zoology.

Other students chose to follow alternative progression pathways and these included higher apprenticeships with Wessex Water and JP Morgan.

Nationally accredited reports show that teaching quality in the Sixth Form is also in the top 25% in the country.

On top of all of this the school offers a wide range of enrichment opportunities from supporting volunteering opportunities and work experience, to the Duke of Edinburgh's Award, Young Enterprise, Drama productions, Sports Leaders Qualifications and Sports Teams.

We look forward to welcoming you to The Blandford School Sixth Form; if you are an external applicant please do not hesitate to get in touch to arrange a visit.



## General Entry Requirements

**The Blandford School offers courses at both Level 2 and Level 3.**

To access level 3 courses you will need to have achieved a Grade 4 or higher in GCSE English Language, any students failing to meet this requirement will be required to follow a level 2 programme.

If you achieve fewer than 5 x grade 4 you will also be required to follow a level 2 programme.

If you achieve 5 x grade 4 you will need to discuss the appropriate progression pathway with the Head of Sixth Form.

If you achieve more than 5 x grade 4 in GCSE subject (this may include a merit in a vocational subject) you will be able to choose from the level 3 programmes on offer.

The entry requirement for our Level 2 programme is 5 GCSEs passed at grade 2 or above

All A level subjects are now linear; this means that you will take your exams at the end of the two year course. You will be expected to choose three subjects to study; these may be supplemented with Core Maths or the Extended Project Qualification (EPQ), both of which carry additional UCAS points. In exceptional circumstances you may be able to study four subjects, but only following an assessment of your suitability and a discussion with the Head of Sixth Form.

When choosing subjects you should consider: which subjects you are likely to be most successful at; the

methods of assessment; if your desired progression route requires particular subjects; and which subjects you enjoy and are most interested in. You may also wish to consider ‘Facilitating Subjects’ (English, Maths, Languages, History, Geography, Biology, Chemistry and Physics) as these subjects may be favoured by Russell Group universities and will therefore support your progression if a place at a top university is your ambition.

**GCSE re-takes**

Students who do not achieve a grade 4 in English Language and / or Maths at the end of Year 11 will have to re-take these subjects as part of their programme of study in order to support their future progression.

*“All students who join our Sixth Form are making a positive choice in terms of their future career. Our focus is very much upon raising students’ aspirations to ensure that they each achieve their full potential. Whether you aspire to a vocational training programme, or to an Oxbridge university place, we will support you along your chosen path and assist you with your decision-making and applications.”*

*Vicky Moore, Head of Sixth Form.*



	Subjects Available
<b>Level 2</b>	Business or Health & Social Care <i>to be studied alongside</i> Travel and Tourism
<b>Level 3</b> (3 courses from...)	Art and Design / Art Textiles Biology Business Studies Vocational Business (CTEC) Chemistry Dance Design (Product Design) Drama & Theatre Studies Economics English Language & Literature French Geography Health & Social Care (CTEC) History ICT Mathematics Further Mathematics Music Philosophy PE Physics Psychology Sociology Spanish Sport (CTEC)
<b>Enrichment Subjects</b> Chosen in addition to Level 3 courses.	Core Maths Extended Project EPQ

## Extra-Curricular and Super-Curricular Activities

We believe in enriching the curriculum as much as possible to give students the best and broadest experience and ensure that they are prepared for future progression, whatever their chosen pathway may be. We also offer a week of work experience for all year 12 students to support their progression plans.

The possibilities are endless and if it does not already exist, we will happily help you organise it! We firmly believe that taking part in the activities we offer will enhance your future applications for universities, apprenticeships and employment. We have clubs in drama and music in addition to sporting activities and STEM clubs. In addition to taking part in the clubs sixth formers also have the opportunity to run or support clubs and activities for younger students. We take part in Young Enterprise, Rotary Young Leaders, Young Researchers and Level 3 Sports Leaders. We also take part in a wide variety of university progression programmes; working most closely with Exeter University, Southampton University, TeachFirst Futures, Durham University, Oxford University and Cambridge University. Educational visits are an integral part of Sixth Form life and we are proud to offer a vast range including: visits to the USA, France, China, Houses of Parliament, Rwanda expedition, Carey Camp residential weekends (Sports Leaders and D of E training), subject conferences in London and Bournemouth, London Theatres, visit to Auschwitz, Mayflower Theatre, Silver D of E expedition to the New Forest and Sporting events. Finally, our senior choir have managed to wow audiences in the Sherborne Abbey and the annual production at the Tivoli has received amazing reviews with our Sixth Formers taking the lead in challenging roles.



## Facilities

The Blandford School Sixth Form has its own dedicated area along with the excellent facilities available to the rest of the school. This includes:

- Dedicated independent study area supervised by the Sixth Form Learning mentor and teaching staff
- Dedicated computer room
- Dedicated laptops available to borrow
- The Well – an additional independent study and social space
- Close proximity to The Index, the school's library and learning resources centre
- Access to a Careers advisor
- Access to The Hub, the schools canteen and dining area, which serves drinks, meals and snacks all day to Sixth Formers

There are also several Faculty Study areas for Sixth Form students to use in their non-contact periods, equipped with suitable resources to aid their learning.

Sixth Form students also have access to the Bursary Fund to support the costs associated with learning should this be an issue. For further details regarding the fund please contact the Sixth Form office.

## Scholarships

We offer a small number of financial scholarships to students who join our sixth form. Applications are via our website and will open on 3<sup>rd</sup> December and close on 21<sup>st</sup> December 2018. Interviews will take place in January.

Students may apply for up to two types of scholarship but will only be able to hold one. Scholarships are available in the following disciplines: academic, sport and performing arts.

### Application Process and Timeline – Internal Applicants

**Step 1** Attend Sixth Form Open Evening— **Thursday 29<sup>th</sup> November 2018**.

Discuss your options for next year with as many people as possible! Start with the people who know you and what you are capable of e.g. Tutor, Head of Year. Check your predicted GCSE grades. On the evening speak to subject teachers and current students to find out if this is the course for you.

**Step 2** Find out which level of course would be most appropriate to you (Level 2 or Level 3); and read the information sheet in this booklet about all the courses.

**Step 3** Discuss your choices with your teachers and with the staff who teach the subjects.

**Step 4** Complete **Options Form Version 1** and return to the main office by **Monday 10<sup>th</sup> December 2018**.

*Following analysis of students' choices and preferences, there may be a 2nd version of the Option Blocks.*

**Step 5** Attend an **informal interview** with Senior Staff after Christmas; you will have the opportunity to discuss your plans for next year and ask any questions. We will also check your suitability for your chosen courses.

**Step 6** Decide whether a programme in our Sixth Form is your first choice (Plan A) and/or if it is going to be your back-up (Plan B).

**Step 7** Complete your final **Application Form** and return it to school (**Date to be confirmed—around February half term**). *If you are intending to go somewhere else for your post 16 study, please complete this form to tell us where you are going.*

**Step 8** Discuss your final application with subject staff; you may also be invited to attend an interview with Mrs Moore, Head of Sixth Form.

**Step 9** Attend Step Up to Sixth Form day (Thursday 27<sup>th</sup> June 2019) to support your transition between GCSE and Sixth form courses.



### Application Process and Timeline – External Applicants

**Step 1** Attend Sixth Form Open Evening— **Thursday 29<sup>th</sup> November 2018**. Discuss your options for next year with as many people as possible! Start with the people who know you and what you are capable of e.g. Tutor, Head of Year. Check your predicted GCSE grades. On the evening speak to subject teachers and current students to find out if this is the course for you.

**Step 2** Find out which level of course would be most appropriate to you (Level 2 or Level 3); and read the information sheet in this booklet about all the courses.

**Step 3** Complete **Options Form Version 1** and return to Mrs Rendell (hrendell@blandfordschool.org.uk) by **Monday 10<sup>th</sup> December 2018**.

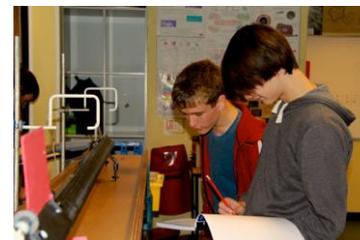
*Following analysis of students' choices and preferences, there may be a 2nd version of the Option Blocks.*

**Step 4** Attend an **interview** with Mrs Moore or Mrs Gibb after Christmas; you will have the opportunity to

discuss your plans for next year and ask any questions. We will also check your suitability for your chosen courses with your current school.

**Step 5** On GCSE results day email us with your grades.

**Step 6** Attend Step Up to Sixth Form day (Thursday 27<sup>th</sup> June 2019) to support your transition between GCSE and Sixth form courses.



### **What our leavers say about us:**

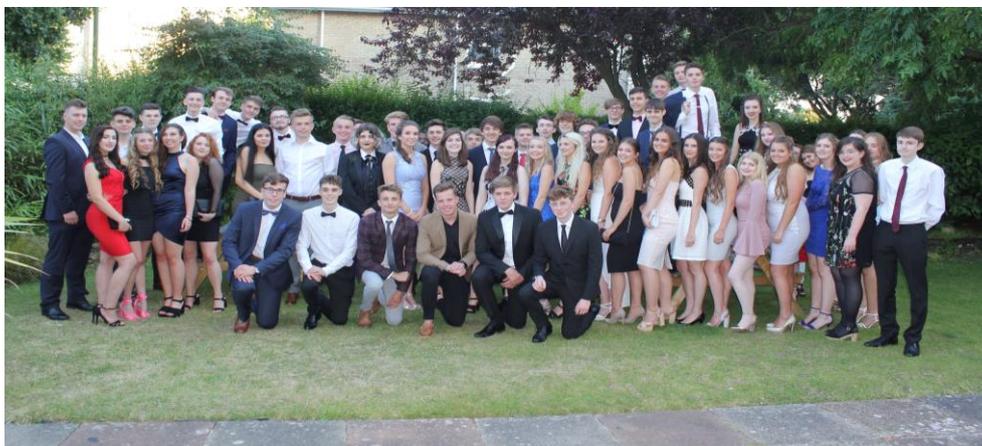
Hannah (now studying History at Oxford): "I'm so pleased with my results and I'm so grateful for the support of all the teachers at TBS, I couldn't have done it without them"

Ella (now completing an Art degree at St Martin's College): "I can't thank the Art Department enough for all of their dedication and hard work. My teachers always emphasised trying new things which gave me an opportunity to diversify my portfolio and I look forward to bringing my knowledge and skills into college next year."

Luke (now studying Aerospace engineering at Bath): "The staff have always been fantastic and so supportive. I've never felt that I couldn't ask for help on anything and I'd like to thank them for helping me achieve the results I have received."

Alisha (now studying History at Sussex): "I'm delighted with the results I received; I want to thank all the amazing teachers who helped me throughout my time at The Blandford School."

Tom (studying Film and Theatre at Reading): "I don't regret anything during my time here. The attitudes and effort of the teachers at the school are second to none and there is nowhere else I'd rather have studied."

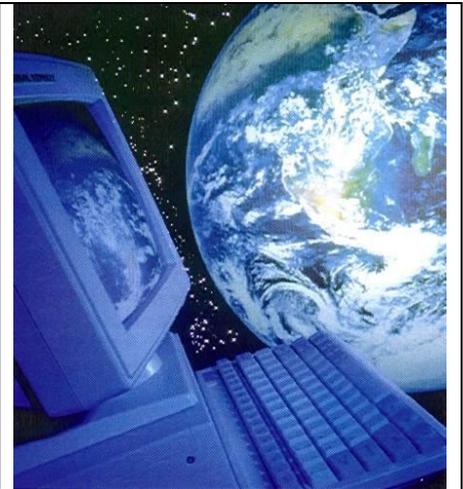


## Cambridge Technicals Diploma in Business (Level 2)

<b>Subject Leader</b>	Mr R Opalka	<b>Exam board</b>	OCR	<b>Specification Link</b>	<a href="http://www.ocr.org.uk/qualifications/by-type/cambridge-technicals/cambridge-technicals-2012/">http://www.ocr.org.uk/qualifications/by-type/cambridge-technicals/cambridge-technicals-2012/</a>
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### Why choose CTEC Business.

Business is a very popular choice in the UK as a level 2 vocational course. Many of the concepts and issues that are dealt with in the course are ones that you will face in the world outside of education, helping to prepare you for the world of work. The skills that you will develop through this course are highly sought after by both employers and universities. You will not only develop your knowledge of the business world but your analytical and decision-making skills will be greatly enhanced through your work. The course is an excellent choice to either give you a head start in the career that you choose to go into or as a stepping stone into CTEC Level 3s or further education.



### What you will study in CTEC Business.

You will study a range of units including:

- Business organisations
- Marketing
- Business online
- People in organisations
- Business ethics

### How you will be assessed in CTEC Business.

You will take ten units over the year, two of which are double units. All of the units are currently assessed through coursework. However, new level 2 courses are being introduced and we are looking at the suitability of other courses that may include an externally examined element.



### Progression and Careers linked to CTEC Business.

Progression on to level 3 courses  
Further education courses requiring a level 2 qualification  
Running your own business  
Human resources  
Marketing  
Operations management

### Additional Information.

For any further questions, please contact Mr Opalka.



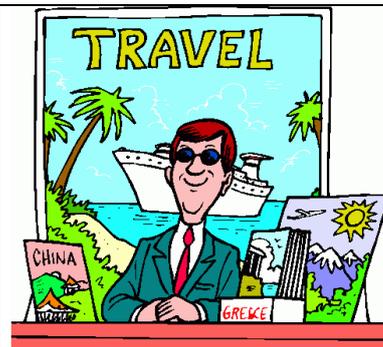


## **BTEC First Award in Travel and Tourism (Level 2)**

<b>Subject Leader</b>	Mrs P White	<b>Exam board</b>	Edexcel	<b>Specification Link</b>	<a href="http://qualifications.pearson.com/en/qualifications/btec-firsts/travel-and-tourism-2013-nqf.html">http://qualifications.pearson.com/en/qualifications/btec-firsts/travel-and-tourism-2013-nqf.html</a>
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### **Why choose BTEC First Award in Travel and Tourism.**

BTEC Firsts in Travel and Tourism are a stepping stone towards a career in retail, business travel and other areas of the leisure and tourism sector. We cover important skills including business awareness and customer service and gain an understanding of destinations and travel routes in the UK and worldwide. Tourism is one of the major industries in Dorset and provides numerous employment opportunities.



### **What you will study in BTEC First Award in Travel and Tourism.**

We learn about key destinations in the UK and around the world, their locations and the routes between them. We cover air, rail, road and sea transport, how to plan for trips and holidays and match tourism experiences to customers' needs and requirements. We also find out how the industry has developed since people first started to have paid leave back in 1871.

### **How you will be assessed in BTEC First Award in Travel and Tourism.**

Over this one year course you will study four units of which one is an hour long examination taken in January and the remaining three consist of teacher assessed coursework units.



### **Progression and Careers linked to BTEC First Award in Travel and Tourism.**

Retail, business and other areas of the travel, leisure and tourism spheres.

## A Level Art

<b>Subject Leader</b>	Ms A Bibby	<b>Exam board</b>	AQA	<b>Specification Link</b>	<a href="http://www.aqa.org.uk/subjects/art-and-design/as-and-a-level/art-and-design">http://www.aqa.org.uk/subjects/art-and-design/as-and-a-level/art-and-design</a>
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### Entry Requirements.

Grade 5 in GCSE Art

Students wishing to follow this course without having followed a GCSE in Art will be required to submit a portfolio of work and be interviewed by Ms Bibby and Mrs Amey. Summer holiday work is required for September starters.

### Why choose A Level Art.

The aim of this course is to encourage students to develop:

- Intellectual, imaginative, creative and intuitive capabilities.
- Investigative, analytical, experimental, practical, technical and expressive skills, aesthetic understanding and critical judgement.
- Independence of mind in developing, refining and communicating their own ideas, their own intentions and their own personal outcomes.
- An interest in, enthusiasm for and enjoyment of art, craft and design.
- The experience of working with a broad range of media.
- An understanding of the interrelationships between art, craft and design processes and an awareness of the contexts in which they operate.
- Knowledge and experience of real-world contexts and, where appropriate, links to the creative industries.
- Knowledge and understanding of art, craft, design and media and technologies in contemporary and past societies and cultures.
- An awareness of different roles, functions, audiences and consumers of art, craft and design.

Being creative is the next big thing. Every good company realises that creativity and good design are important factors in generating new business. So your creativity isn't just a way of satisfying your artistic desire, it can open a door to exciting career opportunities as well.



Alisha Hill Y13 class of 2018



Flo Hendy Y13 class of 2018

### What you will study in A Level Art.

Students will be introduced to a variety of experiences that explore a range of two-dimensional and/ or three-dimensional media, processes and techniques. They will be made aware of both traditional and new media. Students will be provided with support to explore the use of drawing for different purposes, using a variety of methods and media on a variety of scales.

Students may use sketchbooks/workbooks/journals/display boards to underpin their work where appropriate. Students should explore relevant images, artefacts and resources relating to a range of art, craft and design, from the past and from recent times, including European and non-European examples. This should be integral to the investigating and making processes. Student responses to these examples must be shown through practical and critical activities that demonstrate their understanding of different styles, genres and traditions. Students will be enabled to learn the importance of process as well as product.

Students will be taught how to show knowledge and understanding of:

- How ideas, feelings and meanings can be conveyed and interpreted in images and artefacts in the chosen area(s) of study.
- Historical and contemporary developments and different styles and genres.
- How images and artefacts relate to social, environmental, cultural and/or ethical contexts, and to the time and place in which they were created.

- Continuity and change in different styles, genres and traditions.
- A working vocabulary and specialist terminology.

After an induction period students will commence a Personal Investigation. This is a practical investigation supported by written material. Students are required to conduct a practical investigation, into an idea, issue, concept or theme, supported by written material. The focus of the investigation must be identified independently by the student and must lead to a finished outcome or a series of related finished outcomes. The investigation should be a coherent, in-depth study that demonstrates the student's ability to construct and develop a sustained line of reasoning from an initial starting point to a final realisation. The investigation must show clear development from initial intentions to the final outcome or outcomes. It must include evidence of the student's ability to research and develop ideas and relate their work in meaningful ways to relevant critical/contextual materials. The investigation must be informed by an aspect of contemporary or past practice of artists, photographers, designers or craftspeople. The written material must confirm understanding of creative decisions, providing evidence of all four assessment objectives.

### How you will be assessed in A Level Art.

#### Component 1:

##### Personal investigation

- No time limit.
- 96 marks.
- 60% of A-level Non-exam assessment (NEA) set and marked by the centre and moderated by AQA during a visit to the centre. Visits will normally take place in June.

#### Component 2:

- Preparatory period + 15 hours supervised time.
- 96 marks.
- 40% of A-level Non-exam assessment (NEA) set by AQA, marked by the centre and moderated by AQA during a visit to the centre. Visits will normally take place in June.

There are four assessment objectives which need to be met; these are broadly in line with the assessment criteria from GCSE.



Ella O'Loughlin  
Class of 2017 A\*

### Progression and Careers linked to Art.

- Art therapist
- Arts administrator
- Commercial art gallery manager
- Exhibition designer
- Film maker
- Fine artist
- Further education teacher
- Glass blower
- Higher education lecturer
- Illustrator
- Interior and spatial designer
- Model maker
- Multimedia programmer
- Museum/gallery curator
- Museum/gallery exhibitions officer
- Printmaker
- Prosthetic maker
- Sculptor
- Stylist
- Textile designer
- The list is endless. 90% of people trained at Bournemouth University as model makers secure employment.

### Additional Information.

For further information, talk to Ms Bibby, Mrs Amey or any of the post 16 Art students. There is a Studio Charge of £35.00 each year to contribute towards the cost of materials but this may not cover the cost of all materials.

"Art washes away from the soul the dust of everyday life."  
**Pablo Picasso**

## A Level Biology

<b>Subject Leader</b>	Mr R Wort	<b>Exam board</b>	AQA	<b>Specification Link</b>	<a href="http://www.aqa.org.uk/subjects/science/as-and-a-level/biology-7401-7402">http://www.aqa.org.uk/subjects/science/as-and-a-level/biology-7401-7402</a>
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### **Entry Requirements.**

Grade 7 in GCSE Biology or 7-7 in GCSE combined Science, plus a 6 in GCSE Maths. Students achieving a Grade 6 in Biology / Science will be considered for this course, but must first discuss their place with the Head of Science.

### **Why choose A Level Biology.**

Biology is the Science of Life; it involves the study of a wide range of exciting topics, ranging from molecular biology to the study of ecosystems and from microorganisms to mammals.

Biology is one of the most popular A Level subjects in the country, attracting students studying a wide range of other subjects. Many of these students enjoy the subject so much they eventually choose a biologically related degree course. Others go on to careers in law, computing, accounting or teaching. So, whatever field you will eventually work in, you will find biology a very rewarding and challenging course which will develop many of the skills essential for a successful career.



### **What you will study in A Level Biology.**

In year 12 the following topics are covered: biological molecules, cells, how organisms exchange substances with their environment and genetic information, variation and relationships. These topics provide the foundation for understanding biology and then in year 13 students will be required to apply that knowledge in the topics areas of; energy transfers, organism response to environment, evolution, ecosystems and the control of gene expression. The course is taught as a blend of theory work and practical work, including 12 AQA required practical tasks.

### **How you will be assessed in A Level Biology.**

The A-level course is assessed by three 2hr papers, which incorporate assessment of practical techniques and include a mix of short and longer answer questions.

*“Intelligence is based on how efficient a species became at doing the things they need to survive.”*

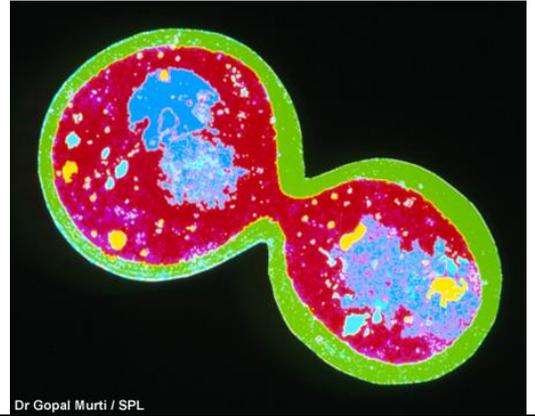
Charles Darwin

### **Progression and Careers linked to Biology.**

Studying biology teaches us to ask questions, make observations, evaluate evidence, and solve problems. Biologists learn how living things work, how they interact with one another, and how they evolve. They may study the evolution, natural history, and conservation of plants and animals; investigate the interactions of living organisms with light, the environment, or each other; or have careers in pharmaceuticals, biotechnology, or medical research. Their work increases our understanding about the natural world in which we live and helps us address issues of personal well being and worldwide concern, such as environmental degradation, threats to human health, and maintaining viable and abundant food supplies.

**Additional Information.**

A-level Biology is a demanding and academic course and is suitable for students who have an interest in the subject and are willing to work hard throughout the two year course. Biology is a very highly regarded A level by universities and, as a facilitating subject is a useful for numerous university degrees.



Dr Gopal Murti / SPL

# A Level Business

<b>Subject Leader</b>	Mr R Dorey	<b>Exam board</b>	Edexcel	<b>Specification Link</b>	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/business-2015.html">https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/business-2015.html</a>
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## Entry Requirements.

Grade 5 in GCSE English & Maths, Grade 5 in Business Studies if taken.

## Why choose A Level Business.

Business is one of the most popular choices in the UK at both A level and degree level. Many of the concepts and issues that are dealt with in the course are ones that you will face in the world outside of education.

The business world is constantly changing and the course reflects this through the examination of modern, cutting-edge theories that the most successful firms are employing today.

## Simple Business Model Framework



## What you will study in A Level Business.

- Gain a holistic understanding of business in a range of contexts.
- Develop a critical understanding of organisations and their ability to meet society's needs and wants.
- Understand that business behaviour can be studied from a range of perspectives.
- Generate enterprising and creative approaches to business opportunities, problems and issues.
- Be aware of the ethical dilemmas and responsibilities faced by organisations and individuals.
- Acquire a range of relevant business and generic skills, including decision making, problem solving, the challenging of assumptions and critical analysis.
- Apply numerical skills in a range of business contexts.

## How you will be assessed in A Level Business.

Paper 1: Marketing, people and global businesses – 2 Hour Written Exam (35%)  
 Paper 2: Business activities, decisions and strategy – 2 Hour Written Exam (35%)  
 Paper 3: Investigating business in a competitive environment – 2 Hour Written Exam (30%)

All exams taken at the end of Year 13.



## Progression and Careers linked to Business.

Running your own business & entrepreneurship  
 Accountancy  
 Human Resources  
 Marketing  
 Operations management  
 Business Law  
 Leadership and management

## Additional Information.

For any further questions, please contact.  
[rdorey@blandfordschool.org.uk](mailto:rdorey@blandfordschool.org.uk)



## Cambridge Technicals Diploma in Business (Level 3)

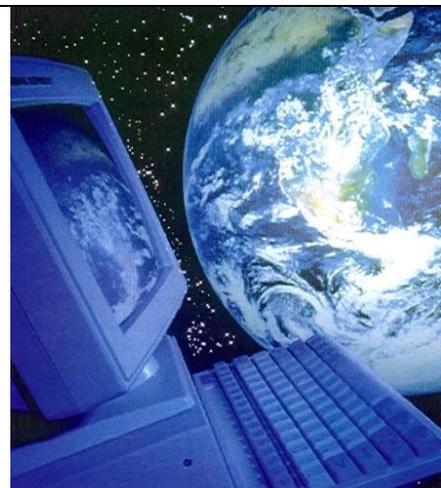
<b>Subject Leader</b>	Mr R Opalka	<b>Exam board</b>	OCR	<b>Specification Link</b>	<a href="http://www.ocr.org.uk/qualifications/vocational-education-and-skills/cambridge-technicals-business-level-3-certificate-extended-certificate-foundation-diploma-diploma-05834-05837-2016-suite/">http://www.ocr.org.uk/qualifications/vocational-education-and-skills/cambridge-technicals-business-level-3-certificate-extended-certificate-foundation-diploma-diploma-05834-05837-2016-suite/</a>
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### Why choose CTEC Business.

Business is one of the most popular choices in the UK as a level 3 vocational course. Many of the concepts and issues that are dealt with in the course are ones that you will face in the world outside of education, helping to prepare you for the world of work.

The business world is constantly changing and the course reflects this through the variety of units offered on this course.

This course is equivalent to 2 A levels and must be selected in two option blocks.



### What you will study in CTEC Business.

You will study a range of units including:

- The business environment
- Marketing and market research
- Business events
- Working in Business
- Change management

### How you will be assessed in CTEC Business.

You will take ten units over the two years, two of which are double units.

Of these ten units four are assessed through an external exam and the other six are assessed through coursework.



### Progression and Careers linked to CTEC Business.

Running your own business & entrepreneurship  
Accountancy  
Human Resources  
Marketing  
Operations management  
Business Law  
Leadership and management

### Additional Information

For any further questions, please contact Mr Opalka  
([ropalka@blandfordschool.org.uk](mailto:ropalka@blandfordschool.org.uk))



# A Level Chemistry

<b>Subject Leader</b>	Mrs Y Haymonds	<b>Exam board</b>	AQA	<b>Specification Link</b>	<a href="http://www.aqa.org.uk/subjects/science/as-and-a-level/chemistry-7404-7405">http://www.aqa.org.uk/subjects/science/as-and-a-level/chemistry-7404-7405</a>
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## **Entry Requirements.**

Grade 7 in GCSE Chemistry or 7-7 in GCSE combined Science, plus a 6 in GCSE Maths. Students achieving a Grade 6 in Chemistry / Science will be considered for this course, but must first discuss their place with the Head of Science.

## **Why choose A Level Chemistry.**

Chemistry is an exciting, highly rewarding and versatile A-level, which helps explain the world around us. A-level Chemistry helps you understand the manufacturing process of many products you use, as well as looking in more detail at the smaller things in life, such as the nature of atoms and bonds. The chance to discover a new drug to fight a disease, or the opportunity to develop a new material that will have worldwide usage are just two things that people with a background in Chemistry could achieve in the future.



## **What you will study in A Level Chemistry.**

The three key areas of Chemistry are all studied: Organic Chemistry (the study of molecules and reactions containing carbon), Inorganic Chemistry (the study of molecules and reactions not involving carbon) and Physical Chemistry (the study of kinetics and energy changes in reactions). The course is highly mathematical, in particular, Physical Chemistry. Although very useful, you do not need to take maths A level to succeed at Chemistry. However, a mathematical aptitude and confidence with the subject are essential. The course is taught as a blend of theory work and practical work, which helps reinforce concepts and gives you the chance to apply your knowledge.

## **How you will be assessed in A Level Chemistry.**

The A level course is assessed by three 2 hour papers, which incorporate assessment of practical techniques and include a mix of short and longer answer questions.



## **Progression and Careers linked to Chemistry.**

Chemistry provides an excellent foundation for any career in Science or otherwise, as it demonstrates a mix of ability to both learn and apply knowledge. For example, it could support careers in Nuclear Science, criminology, photography, scientific journalism, marine chemistry, cosmetic science, patent or chemical law, materials science, nanotechnology, quality control chemistry, geology, pharmaceuticals, medicine, pathology and many more.

**Additional Information.**

A level Chemistry is a demanding and highly academic course and is only suitable for students who have a true passion for the subject and have the required abilities. Chemistry is a very highly regarded A level by universities and is a preferred subject for numerous university degrees.



## CORE Mathematics

<b>Subject Leader</b>	Mrs M Lee	<b>Exam board</b>	OCR / MEI	<b>Specification Link</b>	<a href="https://www.ocr.org.uk/qualifications/core-maths/quantitative-reasoning-mei-level-3-certificate-h866/">https://www.ocr.org.uk/qualifications/core-maths/quantitative-reasoning-mei-level-3-certificate-h866/</a>
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### Entry Requirements

This course is suited for students who have achieved a grade 5 or higher in GCSE Maths, who do not wish to or do not meet the requirements to study the subject at A-Level, but who do wish to continue to improve their mathematics.

### Why chose Core Mathematics.

#### The purposes of this qualification are to:

- Consolidate and build on mathematical understanding, develop further mathematical understanding and skills in the application of mathematics to authentic problems.
- Build a broader base of mathematical understanding and skills in order to support the mathematical content in other Level 3 qualifications, for example A Level Biology, Business Studies, Economics, Computing, Geography, Psychology, BTEC Applied Science, Business, Health and Social Care and IT.
- Provide evidence of achievements against demanding and fulfilling content, to give the confidence that the mathematical skills, knowledge and understanding they will acquire during the study of the of course are as good as that of the highest-performing countries in the world.

#### Qualification aims and objectives:

- Develop competence in the selection and use of mathematical methods and techniques.
- Develop confidence in representing and analysing authentic situations mathematically, and in applying mathematics to address related questions and issues.
- Build skills in mathematical thinking, reasoning and communication.



### What you will study in Core Mathematics.

- Applications of statistics
- Probability
- Linear programming
- Sequences and growth.

### How you will be assessed in Core Mathematics.

The OCR / MEI qualification consists of 2 2hour long papers: Introduction to quantitative reasoning and Statistical problem solving.

Students must complete both papers at the end of Year 13.

The qualification is graded and certificated on a five-grade scale from A to E.

### Progression and Careers linked to Core Mathematics.

The course content is specifically chosen for its relevance to a wide range of future studies and employment.

The themes are relevant to adult-life and questions interrogate scenarios mathematically to help embed learning for future education or career paths.

Students who have completed the course last year at The Blandford School have all passed with A or B and have commented on the usefulness and relevance not only to further education and career paths but also to everyday life.

### Additional Information

For additional information please come and speak to Mrs Copley or Mrs Lee.

# A Level Dance

<b>Subject Leader</b>	Miss C Kelly	<b>Exam board</b>	AQA	<b>Specification Link</b>	<a href="http://www.aqa.org.uk/subjects/dance/as-and-a-level/dance-7237">http://www.aqa.org.uk/subjects/dance/as-and-a-level/dance-7237</a>
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## Entry Requirements

Grade 4 in GCSE Dance.

Please note we accept students who have not taken GCSE Dance as an option but they must have some natural ability in the subject and be dedicated to the course.

## Why choose A Level A Level Dance

### **An exciting and diverse specification, accessible for all.**

A-level Dance is a dynamic qualification which encourages students to develop their creative and intellectual capacity, alongside transferable skills such as team working, communication and problem solving. All of these are sought after skills by higher education and employers and will help them stand out in the workplace whatever their choice of career.

This specification reflects both historical and current dance practices, making it more relevant, and inspires a lifelong passion and appreciation for dance



## What you will study in A Level Dance.

### **Component 1a: Performance**

Students will develop and apply the knowledge, understanding and skills required to perform dance, as a soloist and in a duet/trio. The knowledge and understanding of physical skills, including: flexibility, strength, cardiovascular endurance, muscular endurance, agility, neuromuscular coordination and kinaesthetic awareness, underpin and inform the development of both the physical/technical and interpretative/performance skills.

### **Component 1b: Choreography**

Students will learn how to create an original piece of group choreography in response to an externally set task. To translate their dance ideas into choreography, students will develop and apply practical knowledge and understanding of choreographic processes, including researching, developing and experimenting with dance ideas through studio and non-studio investigation.

### **Component 2: Critical appreciation**

The set works and areas of study provide an appropriate focus for students to critically engage with dance and understand the interrelationship between the creation, presentation and viewing/appreciation of dance. Critical engagement with areas of study must enable students to develop and demonstrate an in-depth knowledge and understanding of dance through time and location relating to features of genre, including:

- style
- influences
- key practitioners
- professional repertoire
- communication of dance ideas.

How you will be assessed in A Level Dance.	
<p><b>Component 1: Performance and choreography</b>            Practical exam            80 marks            50% of A-level</p> <p><b>Component 2: Critical appreciation</b>            Written exam: 2 hours 30 minutes            100 marks            50% of A-level</p>	<p>"Dance is vital, an activity both exhilarating and liberating to watch or do. The instinct to dance is fundamentally joyous and no matter how hard you try you can't get away from that for long. It can also be a huge force for good, effectively drawing people together and levelling everyone through sheer hard work. It can speed up your heart rate, it can enliven your being, it can change your life".</p> <p>Richard Alston,            Choreographer, Richard Alston Dance Company</p>

Progression and Careers linked to A Level Dance.		
Teaching (primary/secondary) Coaching The fitness and health industry Marketing Community Dance Instructor	Media Professional Dance Musical Theatre Creative Producers Freelance Dance Tutor	Journalism Theatre and studio work Dance therapy External exams verifier Choreographer

Additional Information.	
<p>In addition to your studies the dance department runs regular and exciting trips and provides opportunities for you to meet and work with professionals in the dance industry.</p> <p>Watch the links for examples of professional works you will study.</p> <p><a href="https://www.youtube.com/watch?v=wKy-VRyT37w">https://www.youtube.com/watch?v=wKy-VRyT37w</a>  <a href="https://www.youtube.com/watch?v=038BdfaaVVs">https://www.youtube.com/watch?v=038BdfaaVVs</a>  <a href="https://www.youtube.com/watch?v=iZXy9M1jKHI">https://www.youtube.com/watch?v=iZXy9M1jKHI</a>  <a href="https://www.youtube.com/watch?v=GPcf0T1ENBQ">https://www.youtube.com/watch?v=GPcf0T1ENBQ</a>  <a href="https://www.youtube.com/watch?v=TF9tGkughlc">https://www.youtube.com/watch?v=TF9tGkughlc</a></p>	<p>'I LOVED doing this dance course. It gained me friends for life. I felt fully supported not only by my teachers but also by the whole faculty and my peers. I now feel fully able to continue dance at a higher level.'</p> 

# A Level Product Design

<b>Subject Leader</b>	Mr C Davidson	<b>Exam board</b>	AQA	<b>Specification Link</b>	<a href="http://www.aqa.org.uk/subjects/design-and-technology/as-and-a-level/design-and-technology-product-design-7552">http://www.aqa.org.uk/subjects/design-and-technology/as-and-a-level/design-and-technology-product-design-7552</a>
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<b>Entry Requirements</b>
Grade 5 in GCSE Product Design or Graphic Products.

<b>Why choose A Level Product Design.</b>	<p><b>'This was the perfect course for me'</b>  <i>– Oliver Twigger, former Blandford School A Level Product Design student, now in his 2<sup>ND</sup> Year at Bournemouth University studying Product Design, after achieving an A grade at A Level here.</i></p>
<p>This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers, especially those in the creative industries. The UK needs approximately 1.5 million more employees to work within the creative industries over the next 10 years, and the same number again to fill gaps in the engineering sector. A Level Product Design will prepare you to follow a variety of job roles within these fields in an enjoyable and dynamic learning environment.</p>	

<b>What you will study in A Level Product Design.</b>
<p>You will learn how to research and analyse existing situations and products, develop your own design ideas through a variety of sketching and modelling processes and become proficient in manufacturing and making skills. We will look at Design movements and notable designers from modern history and the impact they have had on contemporary design. In order to create efficient and sophisticated products, we will study the working characteristics of a range of materials and how to test some of these properties. Becoming better designers and communicators will be explored through learning about sketching, CAD and developing our written communication.</p>

<b>How you will be assessed in A Level Product Design.</b>	<p><b>'Product Design is our favourite subject by far'</b>  <i>-John King and Rian Lewis-Smith, current Y13 Product Design students.</i></p>
<p>There will be a non-exam assessment comprising a:</p> <ul style="list-style-type: none"> <li>• Substantial design and make project • 100 marks • 50% of A-level</li> </ul> <p>Two written exam papers as follows:</p> <p>Designing and making principles</p> <ul style="list-style-type: none"> <li>• 1 hour and 30 minutes - 80 marks - 20% of A-level</li> </ul> <p>Technical principles</p> <ul style="list-style-type: none"> <li>• 2 hours and 30 minutes - 120 marks - 30% of A-level</li> </ul>	

<b>Progression and Careers linked to Product Design.</b>
<p>Studying A Level Product Design can lead to a huge variety of career choices such as: Sports Equipment Product Design, Jewellery Designing/Making, Architecture, Graphic Design, Engineering, Automotive Design, Model making, Packaging Design and Interior Design.</p>

<b>Additional Information</b>	
<p>Please do not hesitate to contact me at The Blandford School if you require further information <a href="mailto:cdavidson@blandfordschool.org.uk">cdavidson@blandfordschool.org.uk</a> Further information on the course can be found at: <a href="http://filestore.aqa.org.uk/resources/design-and-technology/specifications/AQA-7552-SP-2017.PDF">http://filestore.aqa.org.uk/resources/design-and-technology/specifications/AQA-7552-SP-2017.PDF</a></p>	

## A Level Drama and Theatre

<b>Subject Leader</b>	Mrs L Bowerman-Ellis	<b>Exam board</b>	Edexcel	<b>Specification Link</b>	<a href="http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/drama-and-theatre-2016.html">http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/drama-and-theatre-2016.html</a>
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### **Entry Requirements.**

Grade 4 in GCSE Drama. Experience in extra-curricular performance or production is an advantage. Students without GCSE Drama will be considered in exceptional circumstances.

### **Why choose A Level Drama.**

Do you enjoy drama and the theatre? Are you creative? Do you enjoy active, practical learning? A Level Drama and Theatre may be for you! This A level is hands-on, hard work but lots of fun. It enhances your team-playing skills, your interpersonal and communication skills, and your natural self-confidence – all invaluable in a work setting. Drama and Theatre has a large analytical element and encourages students to become independent critical thinkers.

- ✓ Inspires and develops creativity, confidence and communication skills
- ✓ A practical focus is at the heart
- ✓ Engaging Set Texts
- ✓ Clear and straightforward assessments
- ✓ Supports progression and develops transferable skills
- ✓ Explore the origins and history of contemporary British theatre practice
- ✓ Evaluate and analyse theatre that you have seen
- ✓ Work in the style of influential practitioners and performance companies
- ✓ Work in groups on practical workshop-based activities and individually, on personal portfolio work and monologues
- ✓ Explore performance support materials such as lighting, sound, set and costume,
- ✓ Perform or provide performance design for a live audience,
- ✓ Theatre visits
- ✓ Workshops with expert practitioners invited into the school



## What you will study in A Level Drama.

### **Component 1: Devising**

Devise an original piece of theatre as a performer or a designer (costume, set, sound or lighting design). You will use an extract from a performance text and a theatre practitioner as your stimuli. This is an internally assessed unit and consists of a written (2500-3000 words) or recorded (12-14 minutes) portfolio and a performance or design realisation.

### **Component 2: Performance from Text**

Prepare, rehearse, and realise a group performance and a monologue/duologue as a performer or a designer.

### **Component 3: Theatre Makers in Practice**

Section A: Live Theatre Evaluation – analyse and evaluate a live theatre performance

Section B: Page to Stage: Realising a Performance – practical exploration of a complete play text focusing on how this can be realised for performance

Section C: Interpreting a Performance Text –using a chosen practitioner explore how this text could be realised for a contemporary audience.

## How you will be assessed in A Level Drama.

### **Component 1: Devising**

Coursework  
Internally assessed, externally moderated  
40% of A Level

### **Component 2: Performance from text**

Coursework  
20% of A Level  
Externally assessed by a visiting examiner.

### **Component 3: Theatre Makers in Practice**

Written examination: 2 hours 30 minutes  
40% of A Level



## Progression and Careers linked to Drama.

Teaching (Primary/Secondary)  
Marketing  
Drama Therapy  
Arts Administration  
Directing  
Theatre Critic

Media/Journalism  
Acting  
Musical Theatre  
Lighting Design  
Sound Design

Stage Management  
Costume Design  
Theatrical Make-Up  
Set Design  
Play Writing

## Additional Information.

In addition to your studies the drama department runs regular and exciting trips and provides opportunities for you to meet and work with professionals in the acting industry.



*If you are into anything remotely creative, this is the subject for you. A Level Drama allows you to freely explore your own ideas and fulfil the needs of your imagination. It's simply incredible!*

*Thomas Ansell (A\* 2017)*



# A Level Economics

<b>Subject Leader</b>	Mr R Opalka	<b>Exam board</b>	Edexcel	<b>Specification Link</b>	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/economics-a-2015.html">https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/economics-a-2015.html</a>
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## Entry Requirements

Grade 6 in GCSE English & Maths, Grade 5 in Business Studies if taken.

## Why choose A Level Economics.

Economics is a fascinating subject to study, as it helps you to look more deeply into the world around you – how and why it functions as it does. It can also give you new perspectives on some of the most pressing and challenging problems facing the world today.

Economics does not revolve solely around wealth creation, or peaks and troughs in financial money markets and their effects on business performance.

Economic decisions and activities impact on many different areas of society and on our own everyday lives – interest rate fluctuations, personal taxation, unemployment, labour force migration and football transfer prices, to name but a few. In a world where there is increasing debate about scarcity of resources, economics plays a key role in that it is fundamentally concerned with how to allocate those resources most efficiently.



## What you will study in A Level Economics.

- A holistic understanding of economics in a range of contexts.
- Develop a deeper understanding of our national economy and its place in the global economy.
- Understand that business behaviour can be studied from a range of perspectives.
- Understand the role of government in our everyday lives.
- Acquire a range of relevant economic and generic skills, including decision making, problem solving, the challenging of assumptions and critical analysis.
- Apply numerical skills in a range of economic contexts.

## How you will be assessed in A Level Economics.

Paper 1: Markets and business behaviour – 2 Hour Written Exam (35%)

Paper 2: The national and global economy – 2 Hour Written Exam (35%)

Paper 3: Microeconomics and macroeconomics – 2 Hour Written Exam (30%)

All exams taken at the end of Year 13.

## Progression and Careers linked to Economics.

Finance

Accountancy

Economic development

Politics/Civil service

Business Law

Leadership and management

## Additional Information.

For any further questions, please contact Mr Opalka.

[ropalka@blandfordschool.org.uk](mailto:ropalka@blandfordschool.org.uk)



# **A Level English Language & Literature (This is a joint course)**

<b>Subject Leader</b>	Miss L Garland	<b>Exam board</b>	AQA	<b>Specification Link</b>	<a href="http://www.aqa.org.uk/subjects/english/as-and-a-level/english-language-and-literature-7706-7707">http://www.aqa.org.uk/subjects/english/as-and-a-level/english-language-and-literature-7706-7707</a>
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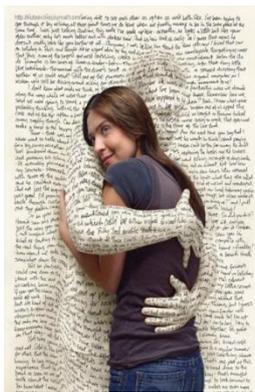
**Entry Requirements.**  
Grade 5 in GCSE English Language and English Literature.

<b>Why choose A Level English.</b>	
As well as being interesting in its own right, English Language and Literature as a subject is widely accepted as an excellent qualification for going on to a variety of further education courses or straight into employment. The variety of assessment styles used, such as re-creative writing, commentary writing, discursive essays and research-based investigative writing, allow you to develop a wide range of analytical and written skills.	

<b>What you will study in A Level English.</b>	
<ul style="list-style-type: none"> <li>English Language &amp; Literature at A Level is a course which combines the study of language and literature.</li> <li>At A Level you will be exploring the idea of <i>Telling Stories</i> in a novel, a collection of poetry and in an anthology of non-fiction spoken and written texts based on Paris. You will explore the idea of <i>Conflict</i> in a further novel and a Shakespeare play. You will also transform texts into other written genres/forms and produce commentaries on the choices you make as the writer. You will also continue to study a wide range of other texts across a range of written and spoken genres</li> <li>In Year 13 you will also produce a 2500-3000 word investigation of the connections between literary and non-literary texts (for example 'A comparison of openings in a novel and an autobiography' or 'An exploration of speech features in literature and in real-world communication')</li> </ul>	

<b>How you will be assessed in A Level English.</b>	
Paper 1: Telling Stories (40% of A Level, Exam)	
Paper 2: Exploring Conflict (40% of A Level, Exam)	
Paper 3: Making Connections Investigation (20% of A Level) Non-examined assessment coursework	

**Progression and Careers linked to English.**  
Law, Management, The Media, Teaching, Publishing, Journalism and Writing, Acting, Administration, etc. In fact, many careers!

<b>Additional Information.</b>	
<p>English Language and Literature is your chance to study words and how they are used in a wide variety of contexts ... and words are at the heart of everything we do as human beings!</p> <p><b>PS.</b> Not only is it a wonderful course that will make your brain bigger, but it also combines the best of English Language and English Literature courses. It is a great qualification whether you want to go straight to employment or to college or to university. It will teach you to think analytically, and to organise, assess and support arguments; it will develop your written and spoken communication skills.</p> <p><b>PPS.</b> And an English degree hasn't done Stephen Fry any harm. And think what J.K. Rowling might have achieved if she'd done English rather than Classics.</p>	

## Extended Project Qualification

<b>Subject Leader</b>	Miss H Garner	<b>Exam board</b>	AQA	<b>Specificati on Link</b>	<a href="http://www.aqa.org.uk/subjects/projects/aqa-certificate/EPQ-7993">http://www.aqa.org.uk/subjects/projects/aqa-certificate/EPQ-7993</a>
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### Entry Requirements

Majority of GCSEs Grade 5 and above.

### Why choose EPQ.

The EPQ is designed to give students the skills needed for independent study and therefore prepare them for higher education or a higher level apprenticeship. The course aims to help students to develop their abilities beyond A level. This course is a way of gaining an AS equivalent qualification in an area that students have selected themselves. It is a good opportunity for students to really stretch themselves and show their capability in a range of disciplines which will prepare them for their progression after they leave school.



### What you will study in the EPQ.

The course aims to help students to develop their abilities beyond A level. Students choose an area of study that is outside their A level subjects, which is of interest to them. They are then taught certain skills such as research, note taking, referencing and working in groups or individually. Students can then choose whether to complete a project which results in them producing an artefact or a reflective essay on their project. EPQ students are expected to be able to motivate themselves to work independently outside lessons and to learn how to evaluate their project throughout the year by keeping a production log as the year progresses. They will have time on their timetable for the taught content of the course and will be assigned a supervisor who will have 1-2-1 sessions with them to check on their progress and to agree targets with them. At the end of the project, students will be expected to give a presentation to their supervisor and co-ordinator in order to explain and evaluate their project and findings.

### How you will be assessed in the EPQ.

Assessment is by production of an artefact or a 5,000 word essay and a presentation. You will also be required to keep a log of your project which will need submitting with evaluating comments added as to what you changed and how well the project progressed. You will be assessed by your supervisor throughout the course and will have to show evidence of taking their supervisor's points into account throughout the course.

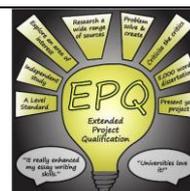


### Progression and Careers linked to the EPQ.

This qualification is worth AS credits and will be an additional consideration for universities when you apply in year 13. It will also give students relevant skills such as time and project management, research and the ability to write a coherent report which will be useful in apprenticeships or the workplace.

### Additional Information

The EPQ gives you a chance to study something that is important to you and it will also help you to understand what you want to study later on - so give it a go!



# A Level French

<b>Subject Leader</b>	Mrs V Ash / Miss A Munro	<b>Exam board</b>	AQA	<b>Specification Link</b>	<a href="http://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652">http://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652</a>
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## Entry Requirements.

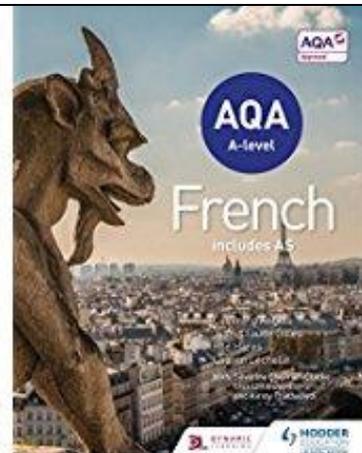
Grade 6 in GCSE French.

## Why choose A Level French.

### Are you interested in:

- Becoming fluent in a second language?
- Working in a multinational company?
- Foreign travel?
- Languages and business?
- Combining a language skill with another expertise?

A level French is a very valuable qualification for a wide range of careers. You can combine French with most other subjects at university. As well as jobs for specialist linguists, there is great demand for French speaking engineers, scientists, business people, marketing specialists and, of course, people to work in the leisure and tourism sector.



## What you will study in A Level French.

Modern French in a variety of situations

The society and culture of the French speaking world today.

### Topics

Year one – Social Issues and trends: aspects of French-speaking society. A French film.

Year two – Current issues: diversity, poverty, and criminality. A French novel

## How you will be assessed in A Level French.

Paper 1: Listening, Reading & Translation 40 %

Paper 2: Writing (2 x essays) 30%

Paper 3: Speaking 30%

« Avoir une autre langue, c'est posséder une deuxième âme » – Charlemagne

“Having another language is like having a second soul”

## Progression and Careers linked to French.

Translating and interpreting, The holiday and travel industry, politics, charities and pressure groups, sales and marketing, any international field.

## Additional Information.

We hope your studies will include a visit to a French speaking country. There will be an opportunity to take part in a study trip or work experience visit abroad during the two year course.



# A Level Geography

<b>Subject Leader</b>	Mrs H Muir	<b>Exam board</b>	Edexcel	<b>Specification Link</b>	<a href="http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html">http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html</a>
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## **Entry Requirements**

Grade 5 in GCSE Geography.

## **Why choose A Level Geography.**

Geography is visible in everything we do, constantly changing and adapting to differing scenarios. In an ever growing world, the study of Geography is not only highly relevant, but essential if we are going to learn to live with changes over time. By studying Geography, students are exposed to a world of challenges, opportunities and consequences to which they have the potential to make a big impact on now and in the future. Not only is Geography a fascinating, eye opening and relevant subject, it provides students with a wealth of transferable skills that are in high demand to potential higher education establishments and employers alike. Regardless of if you intend to follow a geographical career path or something else, Geography opens doors and gives you essential skills for future progression.

“Geography is a living, breathing subject, constantly adapting itself to change. It is dynamic and relevant. For me Geography is a great adventure with a purpose.” Michael Palin, 2011.

## **What you will study in A Level Geography.**

### **Area of study 1: Dynamic Landscapes**

- Topic 1 – Tectonic Processes and Hazards
- Topic 2 – Landscape systems, process and change (*coastal landscapes and change*)

### **Area of study 2: Dynamic Places**

- Topic 3 - Globalisation
- Topic 4 – Shaping places (*regenerating places*)

### **Area of study 3: Physical Systems and Sustainability**

- Topic 5 – The water cycle and water insecurity
- Topic 6 – The carbon cycle and energy security

### **Area of study 4: Human Systems and Geopolitics**

- Topic 7 - Superpowers
- Topic 8 – Global development and connectivity (*migration, identity and sovereignty*)

### **Fieldwork:**

Student will be required to complete 4 days of compulsory fieldwork during the 2 year course. The fieldwork will be closely linked to both their human and physical geography studies. The skills learnt here will enable students to develop their own independent investigations, which provides the coursework element of the A Level and 20% of students overall grade.

### **Independent investigation**

Following successful completion of fieldwork, students will be required to complete an independent investigation using the skills learnt. The question/issue to be investigated will be identified by the student and will be linked to one of the topics previously studied. Students must independently collect fieldwork data and secondary research to enable them to answer their pre-identified question.

### How you will be assessed in A Level Geography.

The A level course is composed of 4 distinct areas of study (human and physical geography, as well as a synoptic section based on geographical issues and a coursework element (the independent investigation)) into which fieldwork and geographical skills will be incorporated.

Paper 1 (physical)	30%	Exam comprising of questions on topics 1, 2, 5 and 6.
Paper 2 (human)	30%	Exam comprising of questions on topics 3, 4, 7 and 8.
Paper 3 (synoptic paper)	20%	Exam comprising of an assessment on a pre-seen booklet of information linking to all parts of the course.
Independent Investigation	20%	Coursework



### Progression and Careers linked to Geography.

As well as being a fascinating, dynamic and highly visible subject in day to day life, Geography is a brilliant step towards a wide range of higher education courses and/or employment opportunities. It is particularly useful for careers in environmental areas, human rights and international development, recreation and leisure, planning and management, the armed forces and emergency services amongst others. Students will develop a wide variety of transferable skills useful to future employers such as communication, the analysis and presentation of data, problem solving and environmental awareness.



# A Level History

<b>Subject Leader</b>	Mr J Langford	<b>Exam board</b>	Edexcel	<b>Specification Link</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/9781446925867_GCSE2016_L12_History_Web.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/9781446925867_GCSE2016_L12_History_Web.pdf</a>
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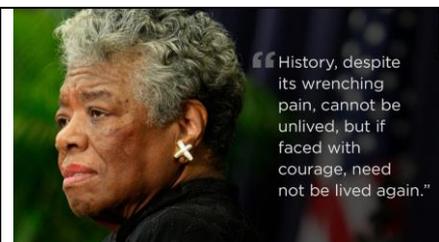
## Entry Requirements.

Grade 5 in GCSE History. (If GCSE History has not been taken Grade 5 in English)

## Why choose A Level History.

History isn't a subject that's stuck in the past. Far from it. Historical events are what have shaped society worldwide into what it is today.

As well as being interesting in its own right, History is a subject which is widely accepted as a good qualification for going on to a variety of further education courses or straight into employment. It is particularly useful for courses in the fields of law and public administration. A detailed knowledge of History will also help you to have a better understanding of current political, economic and social developments.



## What you will study in A Level History.

You will look at a mixture of British and European history as well as some American history in Year 13. Some of the work will involve in-depth studies, looking at a relatively short period of time, whilst other units look at issues and change over more than a hundred years. You will study political, social, economic and military history.

Major topics on the course include:

- ❖ Why did England descend into civil war in the seventeenth century?
- ❖ How revolutionary was the Glorious Revolution of 1688?
- ❖ Why was Tsarist power overthrown in Russia in 1917?
- ❖ Why were Lenin and the Bolsheviks able to take power?
- ❖ How did African-Americans win the struggle for Civil Rights?
- ❖ How have Civil Rights issues been presented in fiction and film?

## How you will be assessed in A Level History.

Unit 1	Two essays and one source based question on Britain 1625-1700	30%	Exam
Unit 2	One essay and one source based question on Russia 1894-1924	20%	Exam
Unit 3	Two essays and one source based question on Civil Rights and Race Relations in the USA 1850-2009	30%	Exam
Unit 4	Coursework on the causes of the First World War	20%	Coursework



## Progression and Careers linked to History.

Your A Level in History gives you knowledge and skills which can go on to become historical researchers, work in heritage organisations or become teachers. But History also supports other career paths, like journalism, politics, law, social work and public services.

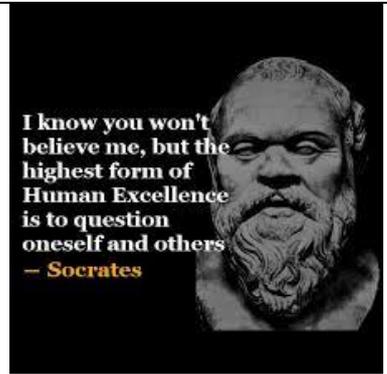
### Additional Information.

#### Example assessment materials:

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/history-2015.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

#### Revision materials

- My Revision Notes Edexcel AS/A Level History: Britain, 1625-1701: Conflict, revolution and Settlement.
- My Revision Notes Edexcel AS/A Level History: Russia in Revolution, 1894-1924.
- My Revision Notes Edexcel A Level History: Civil Rights and Race Relations in the USA 1850-2009.



## Cambridge Technicals Introductory Diploma in IT (Level 3)

<b>Subject Leader</b>	Mrs K Tylor	<b>Exam board</b>	OCR	<b>Specification Link</b>	<a href="http://www.ocr.org.uk/qualifications/vocational-education-and-skills/cambridge-technicals-it-level-3-certificate-extended-certificate-introductory-diploma-foundation-diploma-diploma-05838-05842-2016-suite/">http://www.ocr.org.uk/qualifications/vocational-education-and-skills/cambridge-technicals-it-level-3-certificate-extended-certificate-introductory-diploma-foundation-diploma-diploma-05838-05842-2016-suite/</a>
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### Entry Requirements.

You should have grade 4 or above in English, Maths & grade 4 in GCSE IT/Computing or Merit in BTEC ICT. If you did not take Option IT at GCSE you should speak to Mrs Tylor.

### Why choose Cambridge Technicals IT.

A more creative & inspiring vocational approach to learning IT.  
 Learning about how IT is used in the modern workplace and global information systems.  
 Developing the IT knowledge and transferable skills that will be valued by employers and help with future studies.  
 Up to date content that is engaging, fit for purpose and suitable for your needs.



### What you will study in Cambridge Technicals IT.

You will develop your knowledge, understanding and skills of the principles of IT and Global Information Systems. You will gain an insight into the IT sector as you investigate the pace of technological change, IT infrastructure, and the flow of information on a global scale and the importance of legal and security considerations.

There are two **mandatory** units:

<b>Unit 1:</b>	<b>Fundamentals of IT</b>	This unit will create a solid foundation in the fundamentals of hardware, networks, software, the ethical use of computers and how businesses use IT.
<b>Unit 2:</b>	<b>Global Information</b>	This unit will provide you with a greater understanding of how organisations use information sources both internally and externally and the types of information you will encounter.

There are several **optional** units to choose from. You must complete **three** from this group. Below is a small sample of what is available:

<b>Unit 5:</b>	<b>Virtual &amp; Augmented Reality</b>	You will learn about both technologies and how they are used.
<b>Unit 13:</b>	<b>Social Media &amp; Digital Marketing</b>	You will study digital marketing as a concept and explore the possible impacts, both positive and negative, that may be generated using social media as a tool
<b>Unit 21:</b>	<b>Web Design &amp; Prototyping</b>	You will research, design and produce an interactive responsive website for a client, culminating in presenting the concept of the website using the prototype to the client.

### How you will be assessed in Cambridge Technicals IT.

Mandatory units are external exams, while option units are internally assessed and externally moderated.  
 All units are graded as Pass, Merit or Distinction. These are added together to get an overall award.



### Progression and Careers linked to Cambridge Technicals IT.

UCAS Points allow for progression into Higher Education.

Careers are varied and include:

Software applications developer; Games developer; Systems engineer; Network systems administrator; IT consultant; Database administrator; Information Systems Manager; Business intelligence analyst; SEO specialist; Web developer; Web designer; Computer programmer; Multimedia programmer; Computer

Forensic investigator; Health IT specialist; Mobile App developer; Cloud architect.  
IT workers are also essential to just about every modern business model. If a company relies on phones and emails, chances are that there's an IT professional behind it all making sure the cogs in the machine function properly.

**Additional Information.**

For further information about this course please speak to Mrs Tylor.

“Information technology and business are becoming inextricably interwoven. I don't think anybody can talk meaningfully about one without talking about the other.”  
Bill Gates

## A-level Mathematics

<b>Subject Leader</b>	Mrs M Lee	<b>Exam board</b>	AQA	<b>Specification Link</b>	<a href="http://www.aqa.org.uk/subjects/mathematics/as-and-a-level/mathematics-7357">http://www.aqa.org.uk/subjects/mathematics/as-and-a-level/mathematics-7357</a>
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### Entry Requirements.

Grade 6 in GCSE mathematics. All students are advised to speak to Mrs Lee or Mrs Copley about the demands of this course and their suitability for study.

### Why choose A Level Mathematics.

**Career Opportunities:** Mathematics is a versatile qualification, well-respected by employers and a “facilitating” subject for entry to higher education. Careers for men and women with good mathematics skills and qualifications are not only well paid, but they are also often interesting and rewarding.

**Employability Skills:** The reason why so many employers highly value mathematics qualifications is that these students become better at thinking logically and analytically. The writing of structured solutions, proof and justification of results help you to formulate reasoned arguments

**Preparation for Higher Education:** For progression to many courses at university it is important to have strong mathematics skills. For most science, technology, engineering and mathematics (STEM) degree courses A-Level Mathematics is a requirement.

**Supporting Other Subjects:** The mathematical skills you learn in A Level Mathematics are of great benefit in other A Level subjects such as Physics, Chemistry, Biology, Computing, Geography, Psychology, Economics and Business Studies.

**An Interesting Course:** A Level Mathematics is an interesting and challenging course which extends the methods you learned at GCSE and includes optional applications of mathematics, such as Statistics and Mechanics. Many subjects make use of statistical information and techniques. An understanding of probability and risk is important in careers like insurance, medicine, engineering and the sciences. Mechanics is particularly useful to students studying physics and engineering.

### Why current A Level students chose to study maths... :

*Maths fits well with the other A Levels I have chosen, physics and chemistry.*

*Because I enjoy maths.*

*Maths is valued by universities.*

### What you will study in A-Level Mathematics.

**There are three strands to the Maths A-Level 2017 qualification:**

#### Pure (Core):

- Proof
- Algebra and functions
- Coordinate geometry
- Sequences and series
- Trigonometry
- Exponentials and logarithms
- Differentiation
- Integration
- Numerical methods
- Vectors

#### Statistics:

- Statistical sampling
- Data presentation and interpretation
- Probability
- Statistical distributions
- Statistical hypothesis testing

#### Mechanics:

- Quantities and units in mechanics
- Kinematics
- Forces and Newton’s laws
- Moments

### How you will be assessed in A-Level Mathematics.

Three 2 hour exams will be sat at the end of Y13.

### Progression and Careers linked to A- Level Mathematics.

**“Maths is good for pretty much any career and gives you bags of skills.”**A spokesperson for the Institute of **Mathematics** and its Applications says: "A-level **maths** is tremendously important. It provides a firm foundation for all scientific, technical, engineering and mathematical careers and a flying start for many other types of career, such as those in finance, medicine, agriculture ... etc. The list is endless!"

## A-level Further Mathematics

<b>Subject Leader</b>	Mrs M Lee	<b>Exam board</b>	AQA	<b>Specification Link</b>	<a href="http://www.aqa.org.uk/subjects/mathematics/as-and-a-level/further-mathematics-7367">http://www.aqa.org.uk/subjects/mathematics/as-and-a-level/further-mathematics-7367</a>
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### Entry Requirements.

Grade 7 in GCSE mathematics. All students are advised to speak to Mrs Lee or Mrs Copley about the demands of this course and their suitability for study.

### Why choose A Level Further Mathematics.

The qualification is both deeper and broader than A Level Mathematics. A Level Further Mathematics builds from GCSE and A Level study. As well as building on algebra and calculus introduced in A level mathematics, the Further Mathematics core content introduces complex numbers and matrices, fundamental mathematical ideas with wide applications in mathematics, engineering, physical sciences and computing. The non-core content includes different options that can enable students to specialise in areas of mathematics that are particularly relevant to their interests and future aspirations. This course prepares students for further study and employment in highly mathematical disciplines that require knowledge and understanding of sophisticated mathematical ideas and techniques.

Further mathematics is designed for students with an enthusiasm for mathematics, many of whom will go on to degrees in mathematics, engineering, the sciences and economics.

### Why current A Level students chose to study Further Maths...

*I chose to study maths as it is a well-respected qualification and I enjoy the challenge.*

*I plan to study physic.*

### What you will study in A-Level Further Mathematics.

There are three strands to the Further Maths A-Level 2017 qualification:

#### Pure:

- Proof
- Complex numbers
- Matrices
- Further algebra and functions
- Further calculus
- Further vectors
- Polar coordinates
- Hyperbolic functions
- Differential equations
- Trigonometry
- Numerical methods
- Coordinate geometry

#### Mechanics:

- Dimensional analysis
- Momentum and collision
- Work, energy and power
- Circular motion

#### Statistics:

- Discrete random variables
- Poisson distribution
- Type I and II errors and power of a test
- Continuous random variables
- Exponential distribution
- Inference

### How you will be assessed in A-Level Further Mathematics.

Three 2 hour exams will be sat at the end of Y13.

### Progression and Careers linked to A-Level Further Mathematics.

Any student applying to study a science, technology, engineering, or other mathematics-related degree, such as economics, should consider taking Further Mathematics, because it:

- broadens mathematical skills and promotes deeper mathematical thinking.
- helps ensure a successful progression to mathematics-based subjects at university.
- is a requirement for entry to prestigious mathematics-based courses at leading universities and improves chances of an offer at many other universities.
- is a way to make a university application stand out.
- is not just for students who want to become engineers or physicists.

### Additional Information.

For additional information please come and speak to Mrs Copley or Mrs Lee.

## Music – A Level or BTEC

<b>Subject Leader</b>	Mrs L Bowerman-Ellis	<b>Exam board</b>	Edexcel	<b>Specification Link</b>	<a href="http://edexcel-a-levels/music/btec-nationals/music-2018">edexcel-a-levels/music/btec-nationals/music-2018</a>
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<b>Entry Requirements.</b>	
A Level Music	BTEC Music
GCSE Grade 4, or equivalent instrumental skills. Some keyboard skills would be advantageous.	A keen interest in music, music technology and the music business as well as a strong commitment to deliver each unit to a high standard is required to do well on this course. Some practical knowledge of music performance as an instrumentalist or vocalist would be helpful.

<b>Why choose A Level Music.</b>	<b>Why choose BTEC Music.</b>
The Blandford School is extraordinarily well set up for music with state of the art facilities for rehearsing, composing and studying music. The music A Level is an opportunity for you to pursue your own musical interests as well as broaden your skills and knowledge through studying a broad variety of music.	Music is all around us. It has the power to transform lives. From picking up an instrument at school, to learning how to mix music on a computer; from jamming with friends in a homemade band to performing in an orchestra, the opportunities to make music from the conventional to the unconventional can open up a world of expression and creativity. BTEC Music can lead to a huge variety of different employment and further education opportunities in sound engineering, performing and event management.

<b>What you will study in A Level Music.</b>	<b>What you will study in BTEC Music .</b>
The performing unit requires students prepare for a recital towards the end of course which must be a minimum of eight minutes. This could be as a soloist or member of an ensemble. The composition unit requires the study of harmony, composing arrangements and remixing. This will involve an exam at the end of the course as well as composing in response to a set brief. Appraising is the academic aspect of the course and requires the study of six topics: Vocal Music, Instrumental Music, Music for Film, Popular Music and Jazz, Fusions and New Directions.	BTEC Music helps you to understand how the music industry works. It covers the business side, promotion, performing, composing, production, sound engineering, studio recording and live sound. There are many opportunities to use music technology including sequencing, sampling, recording, mixing, editing and engineering. You will learn about all aspects of the creation of a music product, from selling tickets to a live concert, understanding the health and safety aspects, to producing a CD/playlist and marketing it.

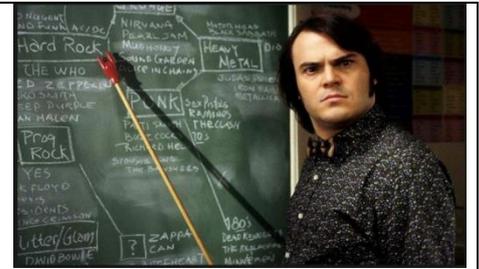
<b>How you will be assessed in A Level .....</b>	<b>How you will be assessed in BTEC .....</b>
<ul style="list-style-type: none"> <li>• <b>Performing (30%)</b> – a live performance of some music of your choice (between 8 and 12 minutes in total)</li> <li>• <b>Composing (30%)</b> - Total of two compositions, one to a brief and one either a free composition or also to a brief</li> <li>• <b>Appraising (40%)</b> - One written paper of 2 hours.</li> </ul>	This is a modular course where you complete individual units such as 'The Sound and Music Industry' and 'Music Production Techniques', which are assessed by a mixture of exams and coursework.

<b>Progression and Careers linked to Music.</b>
A level music combines very well with other subjects. Previous A level musicians have gone on to study at a wide range of prestigious institutions. As a music graduate, there are a variety of roles which you may go on to undertake such as: Music Therapist, Composer, Performer, Teacher, Sound Technician, Recording Artist and Radio Producer. TBS BTEC graduates have pursued careers as Sound Engineers, Record Producers and as a Cameraman.

### Additional Information.

It is recommended that students who do A Level Music aim to complete Grade 5 Music Theory by the end of the course.

The decision about which course will run at TBS will be based on student interest. Please note that only one of the courses will run.



# A Level Philosophy

<b>Subject Leader</b>	Mr S Harrow	<b>Exam board</b>	AQA	<b>Specification Link</b>	<a href="http://www.aqa.org.uk/subjects/philosophy/as-and-a-level">http://www.aqa.org.uk/subjects/philosophy/as-and-a-level</a>
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## Entry Requirements.

Grade 5 GCSE RE

## Why choose A Level Philosophy.

Studying Philosophy is an excellent opportunity to think deeply whilst developing important transferrable skills. Choosing Philosophy as your subject will prepare you for the kind of careful thinking, critical analysis and persuasive writing that is critical in many different areas of work. A more important reason to study Philosophy is that *you'll love it*. Philosophy poses some of the most challenging questions that have ever been asked, underlying many of the most important questions confronting us today.



## What you will study in A Level Philosophy.

The course is divided into 4 units studied across the 2 years:

### **1 Epistemology**

What is knowledge? What distinguishes knowledge from mere opinion or belief?

### **2 Moral Philosophy**

What is the nature of the good? How should we behave? Applying ethical theories to dilemmas including telling lies and simulated killing

### **3 Metaphysics of God**

This unit examines the question, Does God exist?

### **4 Metaphysics of Mind**

What do we mean by the mind? Does the 'mind' exist?

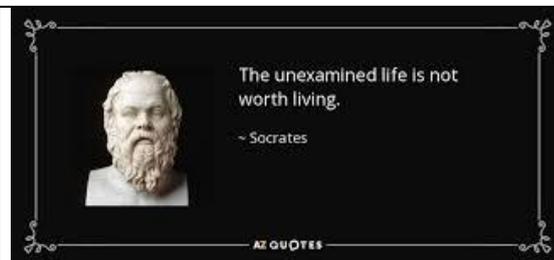
## How you will be assessed in A Level Philosophy.

2 x 3 hour written exams

### **Exam 1 - Epistemology and Moral Philosophy**

### **Exam 2 - Metaphysics of God and Metaphysics of Mind**

There will be 10 questions in each paper, ranging from 3 mark answers which test your knowledge of key words, to 25 marks essay style questions asking you to evaluate a range of the theories you have studied.



## Progression and Careers linked to Philosophy.

It's surprising just how many career paths a philosophy degree can help with. In a nutshell, doing philosophy can make a significant contribution to any job that requires you to think well, i.e. clearly and rigorously. Big business – the City firms, the banks, the management consultancies, the chartered accountants – are enthusiastic about people who've done philosophy, because they know how to think clearly. Philosophy students also go into law, politics, and the civil service. Journalism is a logical career path, since you have to be able to write well and present ideas logically and clearly. Advertising is another choice, and of course, last in this very incomplete list, but never least, there's always education! So a degree in philosophy opens doors, it doesn't close them.

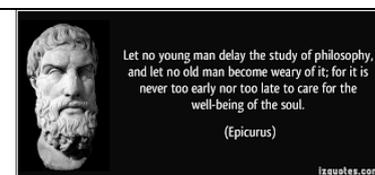
## Additional Information.

Useful sites to help you understand what you will study in Philosophy:

<http://www.philosophyexperiments.com/>

<http://www.philosophers.co.uk/>

<http://www.mindspring.com/~mfpatton/sclinic.htm>



## A-Level Physical Education

<b>Subject Leader</b>	Mr A Young	<b>Exam board</b>	AQA	<b>Specification Link</b>	<a href="http://www.aqa.org.uk/subjects/physical-education/as-and-a-level/physical-education-7582">http://www.aqa.org.uk/subjects/physical-education/as-and-a-level/physical-education-7582</a>
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### Entry Requirements.

Grade 5 in GCSE PE / Merit in BTEC Sport / Grade 5 in Biology

### Why choose A Level Physical Education.

Sport is no longer just about physical performance but is now a science. Are you interested in the impact of sport and its influence on wider society? Are you interested in the human body and how it can be manipulated to perform at great intensities with exceptional accuracy and consistency? Do you ever wonder how an elite performer can play well one week and poorly the next? A-level Physical Education has all the answers to these questions and more. Sport is the fastest growing and most lucrative industry in the world and shows no sign of slowing down.



### What you will study in A Level Physical Education.

- Applied anatomy and physiology
- Skill acquisition
- Sport and society
- Exercise physiology and biomechanics
- Sport psychology
- Technology in sport

### How you will be assessed in A Level Physical Education.

- 70% of assessment is via theory examinations. Students will sit two papers of 2 hours duration.
- 15% of assessment is through coursework.
- 15% of assessment is through practical performance or coaching in one sport.

*"Champions do not become champions when they win an event, but in the hours, weeks, months and years they spend preparing for it. The victorious performance is merely a demonstration of their championship character"*

Michael Jordan – Basketball legend

### Progression and Careers linked to A Level Physical Education.

University courses & careers in:

- Sport Science
- Physiotherapy
- Performance Analysis
- Sports Coaching
- Sports Psychology
- Biomechanics
- Teaching
- Personal Training
- Sports Medicine
- Sports Nutrition

### Additional Information.

A-Level Physical Education opens many doors to the future. It compliments many other options and is a fascinating subject to learn. Much of the content is taught through practical application.

For more information, please contact Mr Young, Mr Williams or Mr Lishman.



# A level Physics

<b>Subject Leader</b>	Dr H Williams Mr G Killer	<b>Exam board</b>	AQA	<b>Specification Link</b>	<a href="http://www.aqa.org.uk/subjects/science/as-and-a-level/physics-7407-7408">http://www.aqa.org.uk/subjects/science/as-and-a-level/physics-7407-7408</a>
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## Entry Requirements.

Grade 7 in GCSE Physics or 7-7 in GCSE combined Science, plus a 6 in GCSE Maths. Students achieving a Grade 6 in Physics / Science will be considered for this course, but must first discuss their place with the Head of Science.

## Why choose A Level Physics.

Physics is the study of matter and energy. As the world's resources of cheap fossil fuels decline and the global warming their use has inevitably caused increases, physicists seek cleaner, greener alternatives. It is no exaggeration to say physicists are men and women with a mission, that of maintaining and indeed improving our way of life. Computers, the internet, MRI imaging and PET scans were all invented by physicists in the last century. Physics is at the heart of so many science and engineering disciplines. An A level in physics opens the door to a wide range of scientific and engineering careers, as well as to university courses in these subjects. When you next use your mobile phone or computer, just thank a physicist.



## What you will study in A Level Physics.

- Particles and Radiation
- Waves
- Mechanics and Materials
- Electricity
- Further Mechanics and Thermal Physics
- Gravitational, Electrostatic and Magnetic Fields
- Nuclear Physics
- One option topic from Astrophysics, Medical Physics, Engineering Physics and Turning Points in Physics
- There are twelve compulsory practical experiments in this course

## How you will be assessed in A Level Physics

The A-level course is assessed by three 2-hour papers, which will include multiple choice, short and longer answer questions.

**“Physics has a history of synthesising phenomena into a few theories.”**

Richard Feynman (physicist)

## Progression and Careers linked to Physics

Many A level Physics students proceed to university where they might study Physics, Chemistry, Engineering, Electronics, Materials Science or Environmental Science. A level Physics is a numerical subject so physics graduates are sought after by companies in the financial sector. The adoption of medical imaging techniques like Ultrasound, CT, MRI and PET scans and the growth of Nuclear Medicine has led to widespread opportunities for physicists in hospitals.

## Additional Information

A level Physics is a tough course which is not for the faint-hearted. Enthusiasm for the subject, a fascination for the way things work and an appetite for intellectual challenge are pre-requisites. Physics is a numerical subject; a scientific calculator is required for this course.

**“Physicists are the Peter Pans of the human race. They never grow up; they keep their curiosity.”**

I. I. Rabi (inventor of Magnetic Resonance Imaging)

# A Level Psychology

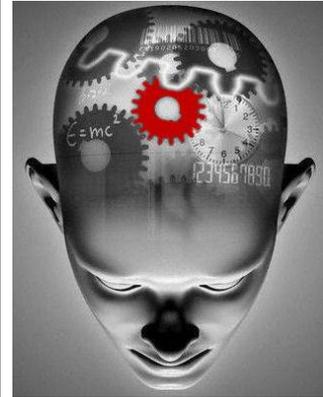
<b>Subject Leader</b>	Mrs H Gibb	<b>Exam board</b>	Edexcel	<b>Specification Link</b>	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/psychology-2008.html">https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/psychology-2008.html</a>
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## Entry Requirements.

Grade 6 in GCSE Science and Grade 5 in GCSE English and Maths.

## Why choose A Level Psychology.

Are you interested in why people behave the way they do?  
Do you want to know the answers to questions such as how do I think?  
Or why are some people good leaders?  
If so then you will probably enjoy Psychology. However in order to be successful in psychology you really need to enjoy reading, because there are so many fascinating studies to learn about. Psychology is a relatively new science and so you really need to be the sort of person who can accept that there are no straight forward answers. Psychology is a practical research based science and so you will need to be prepared to conduct research and analyse your findings. The practical skills and understanding of methodology that A level psychology nurtures are really useful in a wide range of career options.



## What you will study in A Level Psychology.

Psychology is the study of human behaviour.

During the first year course you will study:

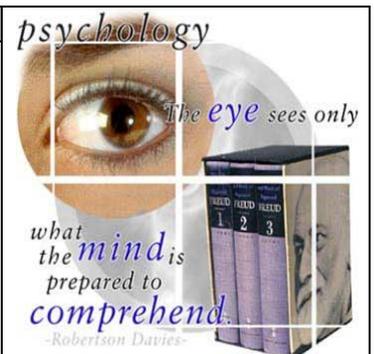
- Critical issues around, Social influences on behaviour such as groups and leaders. Cognitive psychology such as how the memory works. You also examine the methodology used in psychological research. Key psychological theories such as the Behaviourist/Learning approach will be examined along with Biological theory.

During the second year course you will study:

- Criminal and Clinical psychology. Issues and key debates within psychology. Your knowledge and understanding of research design will be developed further along with extensive work on data analysis so that you can fully assess your findings.

## How you will be assessed in A Level Psychology.

<b>Paper 1 Foundations of psychology</b>	2 hour exam 90 marks Worth 35%	Social psychology Cognitive psychology Biological psychology Learning approach
<b>Paper 2 Applications of psychology</b>	2 hour exam 90 marks Worth 35%	Clinical psychology Criminal psychology
<b>Paper 3 Psychological skills</b>	2 hour exam 80 marks Worth 30%	Review of methodology/studies Review of issues and debates



## Progression and Careers linked to Psychology.

A vast range of careers await postgraduate psychology students:

- Clinical psychologist
- Research psychologist
- Occupational psychologist
- Sports psychologist
- Educational psychologist
- Probation work

- Children's services
- Human resources
- The police force

A psychology degree is looked on favourably in many more careers because of the extensive research skills it provides.

**Additional Information.**

Psychology is a fascinating subject because human beings are amazing but please be aware, psychology is a multidiscipline subject you will need to answer essay questions, short answer questions, scientific knowledge based questions as well as complete data calculations and analysis. You will be expected to apply your knowledge and assess issues from a number of viewpoints. It is a challenging life science.

*"A wonderful fact to reflect upon, that every human creature is constituted to be that profound secret and mystery to every other."*

Charles Dickens, A Tale of Two Cities

# A Level Sociology

<b>Subject Leader</b>	Mrs H Gibb	<b>Exam board</b>	WJEC /EDUQAS	<b>Specification Link</b>	<a href="http://www.eduqas.co.uk/qualifications/sociology/as-a-level/eduqas-a-sociology-spec-from-2015.pdf">http://www.eduqas.co.uk/qualifications/sociology/as-a-level/eduqas-a-sociology-spec-from-2015.pdf</a>
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## Why choose A Level Sociology.

Sociology is a really grown up subject. You will learn a lot about how the society you live in really works. The kind of questions we consider in Sociology are:

Why are some people rich and some people poor? How does culture shape an individual? What is the purpose of education?

Sociology is a subject which combines well with Psychology, Health and Social Care History, Geography, English, Maths, and Business Studies. Students do best who are interested in people, enjoy looking at newspapers and the news, ask questions, like reading, voice their opinions, keep an open mind and are not frightened of graphs, charts and tables.



## What you will study in A Level Sociology.

- Education, topics include: - functions and types of school, class, gender and ethnic issues, differences in achievement and social policy.
- Youth and culture, topics include: understanding youth culture. Youth in contemporary society.
- Research methods topics include: questionnaires, observation, interviews and data analysis.
- Inequality, topics include: Child poverty, the rich and the poor, social inequality in relation to gender, ethnicity and social class.
- Crime and Deviance topics include: patterns of crime in the UK today. Different theories about the causes of crime, and issues relating to social class, gender and ethnicity.

## How you will be assessed in A Level .....

### Component one: Socialisation and Culture.

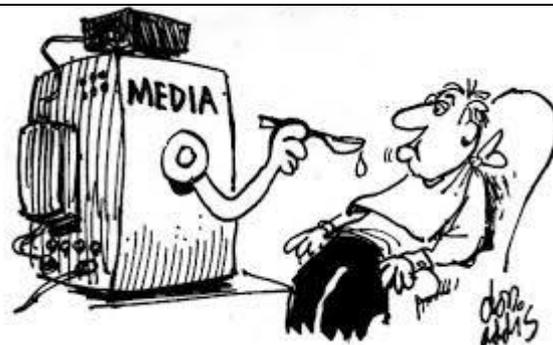
Written examination (2 hours 30 min) 40 % of the qualification.

### Component two: Methods of social enquiry.

Written examination (1 hour 45 min). 20% of qualification.

### Component three: Power and Stratification.

Written examination (2 hours 30 min). 40 % of the qualification.



## Progression and Careers linked to .....

Careers where it could be of benefit include, marketing, journalism and the media, law, police, armed services, probation service, social work, nursing and teaching. With the growth of social media there has been a massive increase in the analysis of on-line data. Sociology students are extremely well equipped to analyse such information both numerically and in terms of meaningful assessment. There has never been a better time to be a social scientist.

"When people put their kids to sleep no one tells them bedtime facts."  
Jonah Berger

# A Level Spanish

<b>Subject Leader</b>	Miss A Munro	<b>Exam board</b>	AQA	<b>Specification Link</b>	<a href="http://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-7692">http://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-7692</a>
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## Entry Requirements.

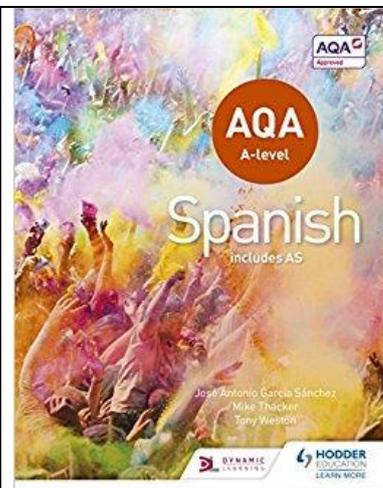
Grade 6 in GCSE Spanish.

## Why choose A Level Spanish.

### Are you interested in:

- Becoming fluent in a second language?
- Working in a multinational company?
- Foreign travel?
- Languages and business?
- Combining a language skill with another expertise?

With almost 400 million speakers, Spanish is the fourth most widely spoken language in the world. Aside from its use in Spain and most of Latin America, it has a major and growing presence in the USA. You can combine Spanish with most other subjects at university. There is a great demand for Spanish speakers in tourism, business, telecommunications, and teaching.



## What you will study in A Level Spanish.

Modern Spanish in a variety of situations  
The society and culture of Spanish speaking countries.

### Topics

Year One – Social Issues and trends: artistic culture in the Spanish speaking world. A Spanish film.  
Year Two – Multiculturalism and aspects of political life in Spanish speaking world. A Spanish novel.

## How you will be assessed in A Level Spanish.

Paper 1: Listening, Reading & Translation 40 %  
Paper 2: Writing (2 x essays) 30%  
Paper 3: Speaking 30%

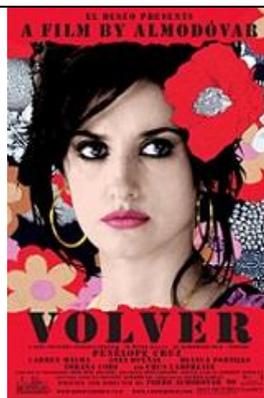
“ If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart. ”  
–Nelson Mandela

## Progression and Careers linked to Spanish.

Translating and interpreting, The holiday and travel industry, politics, charities and pressure groups, sales and marketing, any international field.

## Additional Information.

We hope your studies will include a visit to a Spanish speaking country. There will be an opportunity to take part in a study trip or work experience visit abroad during the two year course.



# Cambridge Technical Ext. Certificate in Sport & Physical Activity (Level 3)

<b>Subject Leader</b>	Mr A Young	<b>Exam board</b>	OCR	<b>Specification Link</b>	<a href="http://www.ocr.org.uk/qualifications/vocational-education-and-skills/cambridge-technical-sport-and-physical-activity-level-3-certificate-extended-certificate-foundation-diploma-diploma-05826-05829-2016-suite/">http://www.ocr.org.uk/qualifications/vocational-education-and-skills/cambridge-technical-sport-and-physical-activity-level-3-certificate-extended-certificate-foundation-diploma-diploma-05826-05829-2016-suite/</a>
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## Entry Requirements.

Grade 4 in GCSE PE / Merit in BTEC Sport

## Why choose CTEC Sport.

Sport is no longer just about physical performance but is now a science. Are you interested in the impact of sport and its influence on wider society? Are you interested in the human body and how it can be manipulated to perform at greater intensities with exceptional accuracy and consistency? Would you like to know what makes an effective leader and how to organise events? CTEC Sport has all the answers to these questions and more. Sport is the fastest growing and most lucrative industry in the world and shows no sign of slowing down.



## What you will study in CTEC Sport.

- Anatomy and Physiology
- Sports Coaching & Activity Leadership
- Sports Organisation & Development
- Practical Sports Performance
- Organising Sporting Events

## How you will be assessed in CTEC Sport.

Examinations:

- Anatomy & Physiology (1hr 30mins)
- Sports Organisation & Development (1hr)

Coursework:

- Sports Coaching & Activity Leadership
- Organising Sporting Events
- Practical Skills in Sport & Physical Activity



## Progression and Careers linked to CTEC Sport.

Cambridge Technicals provide a strong base for progression to university courses, apprenticeships or work and are recognised for UCAS tariff points. They can lead to progression in areas such as:

- |                      |                        |
|----------------------|------------------------|
| • Sport Science      | • Personal Training    |
| • Leisure management | • Performance analysis |
| • Sports coaching    | • Teaching             |

## Additional Information.

Cambridge Technical Extended Certificate in Sport & Physical Activity is equivalent to one A-Level.

For more information on the qualification, please contact Mr Young.



## Your Choice – A message from the Headteacher

I hope that you have found this course guide useful in making your decision regarding post 16 options. Further information about the school and Sixth Form can be found on-line at [www.blandfordschool.org.uk](http://www.blandfordschool.org.uk) including the school prospectus.

You can be sure that our highly qualified staff and subject specialists will work extremely hard on your behalf to ensure you achieve the best possible outcomes. Our Sixth Form performance has gone from strength to strength:

‘The sixth form is well led. Teaching in the sixth form is planned effectively and students make good progress – OFSTED 2018’

in addition, our success record helping students with their chosen progression routes speaks for itself. The comments of past and present students is testament to the hard work and commitment of all of the staff at the school. In 2018 students in Year 13 broke school records and we were delighted for them, we very much hope you remain with us to be part of a similar success story.

Should you require any more information about the Sixth Form or specific subjects and choices please do not hesitate to get in touch.

**Sally Wilson**  
Headteacher



## Notes