The Blandford School

**Equality Objectives**

June 2016

1. **General:**

 To ensure Single Equality Policy exists and is reviewed annually

* To retain Rights Respecting School recognition

**2. Curriculum Issues:**

 Ensure that achievement of all students with a particular focus on vulnerable groups is good or better.

 Reduce inconsistencies in performance between subjects at all Key Stages (this includes

gender, SEN, abilities).

**3. Employee Issues:**

 Training

*Target: To ensure that all staff are given equal access to appropriate CPD*

 Staff profile by gender, age, disability, ethnicity, faith , sexual orientation

*Target: To undertake an annual survey of staff, the results of which will be published on the web-site.*

**4. Community Issues:**

*The school will ensure that the following community events and issues will continue to receive due attention*

 Inclusion of all equality groups

 Disability – factors associated with Schedule 10 of the Equality Act 2010

 Ethnicity- logging racial and bullying incidents

 Sexual identity – focus on ways of supporting young people

 Harassment – as defined by the Equality Act 2010

 Educational Visits – all equality groups included

 Links with Gnana Deepam Matriculation School, India

 Use of facilities including the synthetic turf pitch.

 Parent Forum – contribution by parents to issues of equality.

 Attendance at local community group meetings

5. **Accessibility** (see schedule 10 of Equality Act 2010):

 Curriculum

*(see school Accessibility Policy)*

 Environment

*(see school Accessibility Policy)*

 Communication

*Target: To ensure any request for letters home to be translated (into a language that will be readily understood by parents) are met in a reasonable time frame*

S Wilson

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