

## Year 7 Catch up Premium – Annual Report September 2018

### Review of 2017-2018 Allocation

In 2017-2018 the school received a catch up premium allocation of £16,47.

This money was used to modify the curriculum offering for students to assist them in catching up with Age Related Expectations.

This included the provision of Learning Support for 23 students in Year 7 (2 classes) and Literacy and Thinking Skills for 26 students (2 classes). This provision was for 4 hours per cycle and took the place of French lessons.

In Year 8 21 students had provision in Learning Support (2 classes) for 7 hours per cycle and did not study any Modern Foreign Languages and 26 students had provision in Literacy and Thinking Skills (2 classes) for 3 hours per cycle and only studied one Modern Foreign Language (Spanish).

In Year 9 16 students had provision in Learning Support (2 classes) for 7 hours per cycle and did not study any Modern Foreign Languages and 23 students had provision in Literacy and Thinking Skills (2 classes) for 3 hours per cycle and only studies one Modern Foreign Language (Spanish).

Additionally there was a range of one to one and small group provision provided for students in lesson time and tutor time by the learning mentor and teaching assistants working with students on both numeracy and literacy.

### 2017-2018 Spending

Maths Learning Mentor (not whole year)	£4,214
Learning Support Classes Year 7	£3,047
Learning Support Classes Year 8	£7,619
Learning Support Classes Year 9	£7,619

### Impact of 2017-2018 Allocation

Catch-up analysis		Year 7	English report comment Year 7 reports	Maths report comment Year 7 reports	Average Progress
Cohort	%G+		54.40	29.84	<b>42.12</b>
	%E+		84.97	71.20	<b>78.09</b>
Catch-up	%G+		16.00	16.67	<b>16.33</b>
	%E+		60.00	58.33	<b>59.17</b>
Non-Catch-up	%G+		60.12	31.74	<b>45.93</b>
	%E+		88.69	73.05	<b>80.87</b>
GAP	%G+		<b>-44.12</b>	<b>-15.07</b>	<b>-29.59</b>
	%E+		<b>-28.69</b>	<b>-14.72</b>	<b>-21.71</b>

Catch-up analysis		Year 8		English report comment Year 8 reports	Maths report comment Year 8 reports	Average Score
Cohort	%G+	47.87	43.78	45.83		
	%E+	89.89	75.14	82.51		
Catch-up	%G+	13.33	10.34	11.84		
	%E+	66.67	48.28	57.47		
Non-Catch-up	%G+	54.19	49.67	51.93		
	%E+	94.19	79.74	86.97		
GAP	%G+	-40.86	-39.33	-40.09		
	%E+	-27.53	-31.46	-29.49		

%G+ - Percentage of students deemed to be making 'Good' (above the expected level) progress.

%E+ - Percentage of students deemed to be making the expected level of progress.

#### Plans for 2018-2019

For 2018-2019 we expect an allocation of £16,477.

Our curriculum provision will remain the same, however the number of hours allocated to learning support will be reduced from 7 to 6. During the Annual Curriculum and Staffing Review alternative models of curriculum provision will be explored.

The school has appointed an additional Maths Learning Mentor, who is suitably qualified and will be running a catch up numeracy programme for students who are below Age Related Expectations. Our 2 Specialist Maths TAs will be providing additional support in lessons and running the success@arithmetic programme for catch up students twice a week during PM registration.

The school will also be introducing 'Thinking Reading' to accelerate the reading ages of students whose reading falls below Age Related Expectations. This will involve a screening test for all students in Year 7 and then further assessment and intervention for those students identified as being in need of support.

#### How progress will be measured in 2018-2019

Literacy: All students in Year 7 will receive diagnostic testing in November 2018 and key students requiring catch-up will receive a further diagnostic test in January 2019 to identify key areas of weakness. Students will then participate in a structured reading programme and will be re-tested at the end of the academic year. Impact will be measured in the amount of months progress which has been made in reading.

Numeracy: Year 7 students will be assessed using the success with arithmetic assessment tool, students will then receive the intervention programme before being re-tested and progress will be monitored and recorded.

## 2018-2019 Spending

Maths Learning Mentor	£12,641
Thinking Reading Programme	£11,000 (one-off costs)
Thinking Reading Programme	£3,000 (annual ongoing costs – estimated)
Learning Support Classes Year 7	£3,138
Learning Support Classes Year 8	£7,062
Learning Support Classes Year 9	£7,062